



Academic Bulletin

2026–2028

Information is current at the time of publication.

All policies contained in this volume are in effect until a subsequent catalog or addendum is published online at <https://www.hartland.edu>.

Hartland reserves the right to modify and make exceptions to policies as necessary, without prior notice.

Hartland College's primary purpose is to provide religious training and theological education. The degrees, diplomas, and certificates awarded by Hartland College are so titled and worded as to reflect that purpose. Hartland College is exempt from the requirement of state certification by the State Council of Higher Education for Virginia under 8VAC40-31-50 of the Virginia Administrative Code, which exempts schools whose primary purpose is to provide religious training or theological education.

Hartland College

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Academic Calendar

2026–2027

Summer Term (Summer Outreach Training School)	
Registration deadline	June 5, 2026
Orientation/First day of classes	June 10, 2026
Piedmont Bible Camp	June 14–21, 2026
Summer Convocation	July 15–19, 2026
Last day of classes	August 14, 2026
Fall Term	
Freshman Orientation	September 9–10, 2026
General Orientation	September 10–13, 2026
Registration deadline	September 11, 2026
First day of classes	September 14, 2026
Last day to add/drop classes	September 25, 2026
Fall Convocation	October 23–25, 2026
Last day to withdraw from classes	November 6, 2026
Last day of classes	November 20, 2026
Winter Term	
Registration deadline	December 24, 2026
First day of classes	January 4, 2027
Last day to add/drop classes	January 15, 2027
Winter Convocation	January 15–16, 2027
Last day to withdraw from classes	February 26, 2027
Last day of classes	March 12, 2027
Spring Term	
Registration deadline	March 26, 2027
First day of classes	March 29, 2027
Last day to add/drop classes	April 9, 2027
Spring Convocation	April 16–18, 2027
Last day to withdraw from classes	May 21, 2027
Last day of classes	June 4, 2027
Spring Graduation	June 4–5, 2027

2027–2028

Summer Term (Summer Outreach Training School)	
Registration deadline	June 4, 2027
Orientation/First day of classes	June 9, 2027
Piedmont Bible Camp	June 13–20, 2027
Summer Convocation	July 16–18, 2027
Last day of classes	August 13, 2027
Fall Term	
Freshman Orientation	September 8–9, 2027
General Orientation	September 9–12, 2027
Registration deadline	September 10, 2027
First day of classes	September 13, 2027
Last day to add/drop classes	September 24, 2027
Fall Convocation	October 15–17, 2027
Last day to withdraw from classes	November 5, 2027
Last day of classes	November 19, 2027
Winter Term	
Registration deadline	December 24, 2027
First day of classes	January 3, 2028
Last day to add/drop classes	January 14, 2028
Winter Convocation	January 14–15, 2028
Last day to withdraw from classes	February 25, 2028
Last day of classes	March 10, 2028
Spring Term	
Registration deadline	March 24, 2028
First day of classes	March 27, 2028
Last day to add/drop classes	April 7, 2028
Spring Convocation	April 14–16, 2028
Last day to withdraw from classes	May 19, 2028
Last day of classes	June 2, 2028
Spring Graduation	June 2–3, 2028

Our Philosophy of Education

Fundamental Principles of Scripture

We Believe...

Hartland College is a supporting ministry of the Seventh-day Adventist Church. As such, Hartland adheres to the 28 Fundamental Beliefs adopted by the worldwide church. The administration, faculty, and staff strive to build an educational philosophy upon the sola Scriptura principle that was inherited from the apostles, prophets, the church “in the wilderness” (Rev. 12:6), and the Protestant Reformation.

We believe that Scripture establishes the following five principles that provide the building blocks for our institutional core values, learning outcomes, lifestyle commitments, and mission. Each of the following aspects constitute the context for training 21st-century missionaries: the Sabbath, the Unchanging Nature of God’s Law, the Heavenly Sanctuary, the Integrated Nature of Man, and the Three Angels’ Messages.

Sabbath: As a sign, the Sabbath reminds us that God is the Creator of the heavens and the earth, and that each of us have purpose, meaning, and value.

Unchangeable Nature of God’s Law: Christians recognize that all creation is designed to function in accordance with laws—founded on love to God and love for humankind—that are unchangeable. The eternal security of the universe depends upon adherence to these laws.

Heavenly Sanctuary: Sin has marred the beauty of God’s creation, producing sickness, disease, and death. As a result, Christ’s work in the heavenly sanctuary restores the image of God in humanity and brings all things in heaven and earth into unity with God.

Integrated Nature of Man: Since a person’s mental, physical, spiritual, and social faculties are integrated and thus causally related, we seek to develop and minister to the whole person.

Three Angels’ Messages: Sharing the Three Angels’ Messages with the world is integral to our mission as Seventh-day Adventists. The Three Angels’ Messages consist of the everlasting gospel, the judgment hour message, and the final warning against rejecting God’s Ten Commandments.

Integrated into each department at Hartland College, these five fundamental principles of Scripture are indispensable for providing the context to develop 21st-century missionaries.

Our History

The origins of Hartland Hall Plantation date back to the Grimes Grant from the King of England in the 17th century. The two properties which originally made up the Hartland Hall Plantation were two separate tracts, Lovell and Oakland. The properties were merged about 1803. The property passed in 1803, by will, from John Terrell to Robert Terrell, father to son. At Robert's death the land was passed to his daughter, Ellen Terrell, who had married Robert Lovell. The land stayed in the Lovell family for two more generations until 1906, when it was purchased by Robert K. Smith of New York, who between 1918 and 1923 built the present-day Hartland Hall Mansion.

The Mansion, a magnificent structure, was built of the finest materials available and is situated on a knoll facing north, presiding over a stunning view of the estate, which has since been obscured by trees. Two lakes and the Robinson River lie northward in view of the mansion, while several miles away is Cedar Mountain, the scene of one of the memorable conflicts of the Civil War. Beyond the Cedar Mountain Battlefield preserve lie the beautiful Blue Ridge Mountains of Shenandoah National Park.

This beautiful property was purchased by Dr. and Mrs. John M. Hart in 1955. The Harts, devoted Christians whose lives have demonstrated a strong commitment to Christian education, deeded the property to Milligan College, a Christian college in Tennessee, in 1976.

With the establishment of a board of trustees in July of 1982, Health Ministries East began an extensive property search which culminated in December of 1982, when the board voted to pursue the purchase of Hartland Hall Plantation in Rapidan, Virginia.

Extensive negotiations and financial arrangements for the purchase of the property finally culminated in July of 1983. A Special Use Permit to operate a college and health center was granted by Madison County on May 3, 1983. Hartland College officially opened in September of 1983 with 13 students and an enthusiastic group of pioneering missionary-minded faculty.

Today Hartland College continues as a supporting ministry of the Seventh-day Adventist Church, dedicated to providing a nurturing environment where students are wholistically trained to be 21st-century missionaries. The campus is situated on a nature preserve with miles of hiking trails, forests, lakes, and streams maintained for the enjoyment and education of faculty and students.

Hartland College is composed of six institutional divisions: Academic Affairs, Student Affairs, Administration and Finance, Strategy and Advancement, Wellness Services, and Supporting Services. The Academic Affairs division focuses on offering religious instruction in Religion, Christian Education, Christian Health and Wellness Ministry, and Biblical Counseling. The College features a core curriculum that teaches students to participate in our Redemptive Service Experience, engage in community outreach projects, receive missionary training, practice agriculture, and learn healthy living strategies. Each of these areas helps to train students to be more effective Christian missionaries.

Institutional Core Values

Hartland College values education that uplifts Biblical truth, selfless love, commitment and loyalty, diligence, practical service experiences, and healthful living. From these values we derive the five themes that underlie all institutional action. These are:

- An atmosphere that builds Christlike character
- A curriculum that uplifts Bible truth and academic excellence
- An environment that nurtures healthful living
- A program that promotes diligence and a spirit of service
- An outreach that models selfless love

Institutional Learning Outcomes

Our institutional learning outcomes also are based on the five themes that underlie all institutional action. There are five general categories of institutional learning outcomes, and each category has several specific learning goals.

Knowledge and Scholarship—Academic excellence

- Apply critical thinking to analyze, integrate, and evaluate information.
- Apply knowledge to practical service experiences.

Faith and Practice—Build Christlike character and uplift Bible truth

- Appreciate and establish a consistent personal routine of prayer and Bible study.
- Value the privilege of a life that is fully surrendered to Jesus Christ.
- Demonstrate ability to explain the gospel sufficiently to lead a person to Christ.
- Understand, defend, and explain the basic teachings of the Seventh-day Adventist Church from the Bible.
- Demonstrate the capacity to engage effectively in mission projects.

Communication and Comprehension—Models selfless love

- Engage in effective communication, expressing ideas logically and persuasively in oral, written, and visual work.
- Develop the capacity to understand and interact effectively with others whose identities, beliefs, behaviors, and values differ from their own.

Industry and Teamwork—Promotes diligence and a spirit of service

- Value and practice habits of industry such as punctuality, diligence, and efficiency.
- Demonstrate teamwork skills that enable collaboration.

- Demonstrate the capacity to integrate with local churches on a social level and in their mission.
- Demonstrate ability to develop a viable and innovative ministry plan.

Fitness and Wellbeing—An environment that nurtures a healthy lifestyle

- Demonstrate practices that promote health and well-being, including safe outdoor recreation along with a physical fitness program that promotes personal physical fitness, agriculture and recreational activities.
- Explain common factors that impact the health and wellness of individuals and their communities.
- Understand biblical health principles and the laws of health as pointed out in the Spirit of Prophecy.

Statement of Diversity

Hartland College envisions alumni serving in every nation, supporting the mission of the Seventh-day Adventist Church to prepare the world for Christ's soon return. This vision entails an appreciation for diversity and a support of differences in race, ethnicity, culture, gender, socioeconomic status, class, ability, and age as we uphold the principles of biblical love and identity.

Hartland College has a rich history of racial and cultural diversity and has always sought to empower men and women of all backgrounds to share the everlasting gospel with biblical certainty through practical ministry. We recognize that minority groups in the US and in many other places of the world can have a much harder struggle to obtain civil justice, economic stability, and religious freedom. As a Christian institute, we believe that human beings were created in God's image and are of equal infinite value.

We also believe that God has given His church personal and organizational outlines which, if followed, will bring wisdom and prosperity and do much to lift individuals, cultures, and nations to a higher quality of life. Therefore, we are committed to being diverse and inclusive. Some, however, may need to train themselves to question certainty, examine thought processes, and seek fresh perspectives about individuals around them who are different from themselves and to uncover their gaps in knowledge, consciously embracing other unfamiliar perspectives.

We believe we need to press together in love to share the message of true unity—the power of the indwelling Christ through His Holy Spirit. The presence of God's Spirit in our midst will be manifested in humble service to all classes, ethnicities, and language groups—and to one another. This includes listening to the pain of others, educating ourselves in the history of our nations and our church, and using our influence to make the path of others easier. True Christians have always been at the forefront of national moral revival, the fruit of which has been seen in practical ministry to others. By careful study of the lives of great Christian social reformers, we will find that their secret lay in the simple power of love for their fellow men and women.

Non-Discrimination Statement

Hartland College does not engage in unlawful discrimination or harassment because of race, color, ancestry, religion, age, sex, national origin, pregnancy or childbirth, disability, or military veteran status in its educational programs and activities. However, Hartland maintains its Christian mission and reserves its right to exercise religious exemptions as provided by the United States Constitution and federal and state law, including in admissions as granted in Title IX of the Education Amendments, 20 U.S.C. 1681 (a)(3) and any other applicable law.

Admissions

Hartland College offers a unique educational experience that combines academic excellence, practical training in ministry and service, solid biblical knowledge, and outreach. Our program is structured to develop 21st-century missionaries.

Application Procedures and Admissions Information

The following steps will guide you in your application process. If you have questions, contact the Admissions Office.

Phone: (540) 672-1983

Email: admissions@hartland.edu

Visit: <https://hartland.edu/apply/>

Step 1. Gather Information

- Visit our website at <https://hartland.edu>
- Read the Student Handbook.
- Email or call our Admissions Office for questions or to connect with an advisor.

Step 2. Complete Your Online Application and Required Documents to Initiate Processing

- Submit the online application form and a recent passport-type photo.
- Upload all required documents using the links provided in the online application form. Submit the nonrefundable application fee (\$50 for domestic applicants and \$100 for international applicants).
- Send the Transcript Request forms to each school that you have attended. Official transcripts should be translated into English if necessary and must be sent directly from the schools that you have attended to Hartland College. International students will need to have their transcripts evaluated by a recognized evaluation service. (See online application for information.)
- Submit a financial plan and related documents. (Scholarship application forms may be requested from the Admissions Office.)
- Submit your English Language Proficiency scores if applicable. (See online application for information.)
- All dental and medical care and elective surgery must be completed prior to registration.
- Students are contracted under the Bulletin edition (by year) in effect when they enroll.

Step 3. Interview

All students are interviewed before admission decisions are made. A contact phone number must be placed on each application. Interviews can also be done in person, by phone, or via another electronic means such as Zoom.

Step 4. Admissions Committee and Decision

Expect an admissions decision after all the above materials have been received, you have been interviewed, and the Admissions Committee has convened. The Admissions Committee will discuss your case and reach one of the following decisions:

- Your application is accepted.
- Requesting possible additional information, such as additional financial information, additional information regarding transcripts, or additional references.
- Conditional acceptance. Acceptance on a probationary basis due to pending items such as documents, remedial classes required, English proficiency demonstrated, etc.
- Application denied.

NOTE: Although we do receive new students at the beginning of every term, we encourage first-year students to begin in the summer term, as our General Education Curriculum is organized in a sequential order and begins in early June with the Summer Outreach Training School. The next best option is to begin in the fall term and take the Summer Outreach Training School at the end of the freshman year. The typical time required to process a completed application is a month. Therefore, applicants should strive to submit their application and documents by the first week of May if they are planning to start school in June. Applicants to the Missionary Training Fund Loan Program should submit their application by the end of February; all candidates will be reviewed at that time.

International (Foreign) Students

Hartland College welcomes international students and has received authorization from the U.S. Citizenship and Immigration Services (USCIS) to grant I-20 forms to international students. To comply with USCIS regulations and ensure that all international students will be able to meet the College's financial requirements, Hartland College requires that all international students must show evidence of ability to pay full tuition prior to enrollment. This amount can be comprised of multiple sources of funds. International students are advised to contact the Admissions Director for more information and counsel.

International students must submit a \$100 application fee in US dollars. In addition to the other application materials, international students must submit a completed Statement of Financial Responsibility and the required financial documents. The required information must be stated in US dollar amounts. This form is needed in order to determine financial data necessary for the issuance of the I-20 Immigration Form.

Additionally, US immigration law requires Hartland College to verify that students entering the US on an F-1 visa have adequate financial resources to meet expenses. Therefore, to meet this

requirement, all international students (except those in the Missionary Training Fund program) must submit an advance tuition deposit to cover the first academic term.

Students whose native language is not English must take the Test of English as a Foreign Language (TOEFL) or equivalent test to complete the application requirements, if applicable to the student's situation.

Homeschoolers

- Homeschoolers should present academic transcripts from an approved curriculum, with a cumulative GPA of 2.5 or above.
- Have a General Educational Development (GED) certificate (or equivalent) with a cumulative score of at least 600 and a standard score of not less than 150 on any one test.
- Have an ACT minimum score of 20 on each subject test. (optional)
- SAT scores (instead of ACT) of at least 480 Evidence-Based Reading and Writing with 530 Math. (optional)

Homeschooled students may use the following guidelines to document their education:

- Name of the curriculum used, topics covered, and textbooks used.
- Methods used to instruct and evaluate a student's work.
- Courses taken, grades received, and samples of assignments and completed work.
- Number of hours for each course.
- Name(s) and contact information of teacher(s).

Transfer Credits

Students who wish to transfer in credits should present their request during the admissions process, with supplemental documentation—official transcript, syllabus, and description of course taken.

Students must submit official transcripts for credits taken at a college. Remedial or preparatory courses will not be accepted. International students may need to get their transcripts evaluated by a recognized evaluation service (see online application) and have the results sent to the Admissions Office.

Medical Insurance

All students are strongly encouraged to purchase their own medical and dental insurance plans and are responsible for doing so. A student must sign a waiver stating that "Hartland is not responsible for vision, dental, and medical care" while the student is enrolled. Hartland College accepts no responsibility for student healthcare beyond assistance for minor outpatient care by the campus nurse. A monthly charge of \$10 will be required from all students to cover expenses associated with this minor outpatient care. For those who have health insurance, the \$10 may be used to cover deductibles.

Emergency Deposit

An emergency deposit is required of all students: \$500 for domestic students, \$1,000 for international students, and \$100 for the Missionary Training Fund (MTF) students. This deposit will be held in reserve until the student completes their program. It may be used in cases of emergencies, such as when a student needs to return home unexpectedly. However, the deposit cannot be used for travel home during vacations. For MTF students, the emergency deposit will be pooled into a collective fund available for any MTF student in case of emergency. As such, it will not be refunded to individual students.

Orientation

A general orientation session will be held at the beginning of each fall term. All students are required to attend orientation. First-year and transfer students are required to attend the full orientation program—freshman and general orientation. Returning students are required to attend the shorter general orientation session.

Community Students

Hartland's extra-curricular program includes activities outside of the classroom. This includes redemptive service—character formation through practical labor, worship seminars, community outreach, physical fitness, and other required activities. Students who reside off campus and commute to the campus for classes will be responsible for engagement in all the school's required activities, just like any other student in residence.

Academic Standing

Regular Standing—Academic

Regular academic standing is granted to applicants who meet the following criteria:

Have transferred from a post-secondary institution with a GPA of 2.5 or above; or have graduated from an approved high school or academy with a GPA of at least 2.5; or have a General Educational Development (GED) Certificate with a cumulative score of 600 or above, and with a score of not less than 150 on any one test. Students interested in attending Hartland College should meet all the academic requirements as outlined above in addition to exhibiting a mature persona, a Christian character, and a passion for service.

Regular Standing—Citizenship

Regular citizenship standing is granted to those applicants who meet all of the following applicable qualifications:

- An active, growing relationship with Jesus.

- No outstanding legal issues, recent involvement with the law, recent history of social problems, or use of drugs, alcohol, or tobacco within the past two years.
- Married students must have been married a minimum of 12 months.

Probationary Standing—Academic

Applicants who fail to meet any one of the regular academic criteria, providing character recommendations are acceptable, may apply for possible acceptance under academic probationary standing. Students are placed on academic probation at the end of any term in which their cumulative grade-point average (GPA) drops below 2.5. New or transfer students admitted with a GPA below 2.5 are automatically placed on academic probation. Students on academic probation will be counseled by their department chair regarding their academic program and may be limited to 12 credit hours per term. Students who remain on academic probation for two consecutive quarters may not be reaccepted.

Probationary Standing—Citizenship

Hartland College is an alcohol-, drug-, and tobacco-free zone. Students found in violation of this policy may face citizenship probation or expulsion. Detailed information on citizenship responsibilities, grievance procedures, and student rights can be found in the Student Handbook portion of this bulletin.

Students who withdraw from Hartland College due to any probationary standing must reapply and pay the \$50 (\$100 for international students) application fee.

Academic Programs

Every undergraduate program at Hartland College consists of three components. The Core Curriculum is the set of required experiences that carry no academic credit: chapel, outreach ministry, redemptive service experience, physical fitness participation, literature evangelism, and local church involvement. The General Education Curriculum is the credit-bearing coursework required of every student, including the courses taken in the Summer Outreach Training School. The major-specific curriculum is the coursework and internship required by the student's department.

An academic year consists of terms: fall, winter, and spring with a summer term taken during the freshman year.

Credit summary

Program	General Education	Major-specific	Total
Bachelor's in Christian Elementary Education	86	101	187
Bachelor's in Religious Education	86	95	181
Bachelor's in Christian Health and Wellness Ministry	86	86	172
Bachelor's in Pastoral Evangelism	86	83	169
Bachelor's in Biblical Studies and Digital Ministry	86	86	172
Bachelor's in Biblical Counseling	86	90	176
Associate's in Christian Health and Wellness Ministry	51	42	93
Associate's in Bible Instruction	45	44	89

Each figure is the sum of the credits listed for the courses in that program.

Core Curriculum

The Core Curriculum consists of the required experiences that carry no academic credit. Every student completes them for each term of residence.

Requirement	When	Amount	Completed through
Chapel	While on campus	5 days per week	Attendance
Outreach	Each term on campus	About 30 hours each term	Assigned EVMS ministry
Redemptive Service Experience	Each term on campus	120 hours per term	Assigned RSE site
Physical fitness participation	Each term on campus after the freshman year	3 hours per week	Group participation and attendance
Literature evangelism	Sophomore winter break	Four weeks	Hartland literature evangelism program
Local church involvement	Each term on campus	About every Saturday	Church participation

Outreach ministry

Students participate in one of the following ministries each term of residence.

- Bible Work
- Health Ministry Outreach
- Youth Ministry
- Literature Evangelism

Each outreach ministry is registered as a zero-credit course carrying 30 hours of activity per term.

Outreach Descriptions

EVMS 141, 142, 143 Bible Work

(0 credit – 30 hours of activity per term) In this ministry students will be engaged in finding people in the community who are interested in growing spiritually and then studying the Bible with them.

EVMS 151, 152, 153 Youth Ministry Lab

(0 credit – 30 hours of activity per term) This lab serves as a continuation of the summer Youth Ministry outreach. Students will lead weekly Bible studies for youth and engage in mentoring relationships, both online and on campus, fostering spiritual growth and personal development among young people. This course emphasizes active participation, leadership, and the application of ministry skills in real-world settings.

EVMS 161, 162, 163 Health Ministry Outreach Lab

(0 credit – 30 hours of activity per term) Students who join this ministry will support health outreach events in the community and in local churches which will be organized by the health outreach coordinator.

EVMS 201, 202, 203 Practical Help Teams

(0 credit – 30 hours of activity per term) Students involved in this ministry will participate in a week-by-week home ministry to the sick, elderly, disabled, and lonely in the surrounding community. This ministry requires maturity, discernment, and compassionate love. Working in cooperation with county service agencies, students do a variety of small jobs and counseling.

EVMS 211, 212, 213 Literature Evangelism

(0 credit – 30 hours of activity per term) Students involved in this ministry will be taught how to be effective literature evangelists and communicators and will learn how to touch people's hearts with gems of relevant truth.

EVMS 281, 282, 283 Christian Digital Ministry Outreach

(0 credit – 30 hours of activity per term) This course trains students for gospel evangelism and discipleship through digital media, grounded in the biblical mandate to “go into all the world and preach the gospel” (Mark 16:15). Students study the theology and ethics of Christian digital witness—including discernment of authentic ministry presence over platform performance and the pastoral care of online audiences—while producing gospel-centered projects such as missional video, Christian social media outreach, faith-based graphic design, and podcasting as expressions of that calling. Assessment centers on

evangelistic clarity, theological integrity, and spiritual discernment, rather than technical media production competency alone.

EVMS 311, 312, 313 Child Evangelism and Youth Ministry

(0 credit – 30 hours of activity per term) Youth are the best motivators of youth. This ministry is designed to inspire the youth of our churches and those in the community into developing a personal relationship with Christ, as well as getting involved in active mission service. Three words sum up the mission of this dynamic ministry: revival, encouragement, and evangelism.

EVMS 361, 362, 363 Wellness Center

(0 credit – 30 hours of activity per term) Students working at Hartland's Wellness Center have an opportunity to minister to health guests individually and to lift up Christ to them. Those engaged in this type of work are enrolled in the Wellness Center outreach.

Redemptive Service Experience

The Purpose of the Program

The Redemptive Service Experience (RSE) is a required spiritual discipline in which students practice the biblical theology of work as an act of worship. From the beginning, God placed man in the garden “to dress it and to keep it” (Genesis 2:15), and Scripture calls every laborer to work heartily, “as to the Lord, and not unto men” (Colossians 3:23). In harmony with these principles, the Seventh-day Adventist philosophy of education holds that “useful manual labor is a part of the gospel plan” and that true education is “the harmonious development of the physical, the mental, and the spiritual powers” (Ellen G. White, *Education*, p. 13), preparing the student “for the joy of service in this world and for the higher joy of wider service in the world to come.”

RSE gives our students the opportunity to develop their practical and mental skills at real ministry sites such as churches, Christian schools and other Christian ministries. The experience is designed to challenge students to apply what they learn in class by giving them projects and assigning campus responsibilities that require problem-solving skills, critical thinking, and teamwork. Students learn to take responsibility as stakeholders with invested interest in the functioning of our college.

Program Breakdown

The Schedule

Freshman	RSE Spirit of Service Development
Sophomore	RSE Major-Related Capacities Development
Junior	RSE Major-Related Capacities
Senior	Internship

Freshman Year

General Skills Development

In the freshman year, all students will participate in the RSE program with emphasis on developing Christian Spirit of Service. Practical service benefits mental capacities, making individuals more creative and better problem solvers. These abilities will also help students in their major-related skills development year as the general training will help them learn collaboration, communication, productivity, and taking initiative and responsibility.

Sophomore Year

Major-Related Skills Development

In the second year, students will complete hands-on training in their specific areas of study, which provides students with practical experience in their area of religious training.

Examples of on-campus RSE sites that offer advanced training in major-specific areas include:

- Wellness Center (Christian Health and Wellness Ministry and Biblical Counseling majors)
- Hartland Day Academy (Elementary Education and Religious Education majors)
- Evangelism/Canvassing (Pastoral Evangelism and Biblical Studies and Digital Ministry majors)

Junior Year

Specialization

Third-year students will continue in their major-specific areas but will be given further opportunities for development.

Senior Year

Internship

In their fourth year, students will receive intense training in real ministry settings in their major-specific area under supervised conditions. All internships will include learning objectives and planned learning outcomes that will be assessed by the designated mentor and supervisor and be reviewed by a member of the academic faculty. Internship sites will be carefully selected by each academic department to ensure that students receive their training under the guidance of mentor-grade instructors. Student internship performance will be monitored, assessed, and evaluated by the respective academic departments. These structured ministry experiences are a significant highlight of all students' education at Hartland College.

Redemptive service sites

- Hartland Bookstore
- Last Generation Magazine
- Farm
- Food Services
- Music Department
- Wellness Center
- Media Department

- Maintenance
- Piedmont Bible Camp
- Grounds/Landscaping
- Distance Learning
- Business Office
- Donor Relations
- Library
- Events
- Custodial
- Directed Teaching
- Auto Shop
- Church Commitment
- Trail Maintenance/Construction

Physical fitness

Students take PHED 101–103 during the freshman year for academic credit; those courses are described in the General Education Curriculum section. During all subsequent years, students studying on campus monitor their own physical fitness and participate in an organized exercise activity for each term of residence, except during internships and off-campus academic commitments.

Physical Fitness Activities

- Students will develop a personal physical fitness regimen through training/coaching.
- Physical fitness training and coaching
- Additional activities such as hiking, backpacking, canoeing, mountain biking, trail running, rock climbing, and wilderness survival/homesteading may be offered based on season and instructors.

Literature evangelism

Students participate in Hartland's four-week literature evangelism program during their sophomore winter break. Departments direct this experience toward the ministry of the major: Christian Education students work with Christ-centered children's literature, Christian Health and Wellness Ministry students combine health outreach with spiritual ministry, and Religion students develop skills in using truth-filled literature to reach diverse communities.

Local Church Involvement

Students engage with a local congregation for every term of residence on campus. This ongoing involvement provides students with consistent opportunities to practice for real-life ministry after graduation, allowing them to gain practical experience in church life, outreach, teaching Sabbath school, and other congregational service roles.

General Education Curriculum

The General Education Curriculum is the credit-bearing coursework required of every student, regardless of major. It consists of 87 credits across seven subject areas. The Summer Outreach Training School, taken during the summer of the first year, delivers 17 of these credits.

There are 38 specific courses that every Hartland student completes as part of the core along with other seminars and training. Altogether the core aims at developing foundational knowledge for mission service presented within the framework of a biblical worldview, critical thinking, and practical skills in the following general areas: Religion, Human Existence and Sacred Expressions of Creativity, Language and Communication, Life and Creation, Social Disciplines of Community and Fellowship, The Formal Study of Creation and Understanding Numbers, Stewardship and Practical Service.

Subject areas

Area	Courses	Credits
Religion	14	28
Human Existence and Sacred Expressions of Creativity	4	7
Language and Communication	5	13
Life and Creation	3	10
Social Disciplines of Community and Fellowship	8	21
The Formal Study of Creation and Understanding Numbers	1	4
Stewardship and Practical Service	3	3
	Total credits	86

Of these credits, 17 are earned in the Summer Outreach Training School during the summer of the first year.

Religion

We desire all our students to enjoy a vibrant relationship with Jesus and have a clear understanding of the mission of the Seventh-day Adventist Church. The mission of the church is to “make disciples of Jesus Christ who live as His loving witnesses and proclaim to

all people the everlasting gospel of the Three Angels' Messages in preparation for His soon return" (General Conference of Seventh-day Adventists, n.d., <https://gc.adventist.org/official-statements/mission-statement-of-the-seventh-day-adventist-church/>). The following courses, seminars, and outreach activities aim at fulfilling this desire.

Course	Title	Credits
RELB 115	Prayer Coaching and Discipleship Training	2
RELB 125	Principles and Strategies for Church Growth	1
RELB 130	Integrating Christ-Centered Discipleship and Doctrine	2
RELB 160	Conversion and Righteousness by Faith	2
RELB 162	Missiology	2
RELB 165	Life Purpose Project	1
RELB 171	Biblical Hermeneutics	2
RELB 282	Fundamentals of the Christian Faith	2
RELB 342	SDA Church History	2
RELB 353	Biblical Apologetics	3
RELB 361	The Life and Ministry of Ellen G. White	3
RELB 373	Life and Teachings of Jesus	2
RELB 110	Youth Ministry	2
RELB 120	Bible Work	2

Human Existence and Sacred Expressions of Creativity

Studying human existence, history, religion, and culture, help students understand the world around them and provide answers to questions such as: What does it mean to be human? What is human nature like? How did history develop to where we are today? Through these courses students will form bridges which will allow them to better

understand other people groups and cultures. Sacred expressions of creativity cover classes in sacred music and religious literature.

Course	Title	Credits
HUMN 203	Missional Survey of World Cultures	4
MUSC 201	Principles of Christian Music I	1
MUSC 202	Principles of Christian Music II	1
MUSC 203	Principles of Christian Music III	1

Language and Communication

God created us as relational beings who interact and communicate. Language is the main vehicle of communication. Students will understand the basic structure of language, its grammar and composition. They learn to communicate with clarity, coherence, and persuasiveness using various means.

Course	Title	Credits
ENGL 101	English I: Grammar and Composition	3
ENGL 102	English II: Research Writing	3
CCMD 112	Christian Digital Ministry Fundamentals	3
RELB 164	Introduction to Homiletics	2
EDUC 203	Teaching Seminar	2

Life and Creation

Life and creation are part of God's second textbook, nature. It is our privilege to explore life and creation, seeking to understand the laws that govern them and to apply these laws in practical ways that will improve our lives and the world we live in. In studying living organisms and life processes we will encounter the reality of a great controversy that is present in this realm as well. A knowledge of the Bible and the great controversy will enable students to better understand the nature of life and creation.

Course	Title	Credits
CHBI 103	Divine Design: A Survey of the Human Body (L)	4
HLSM 101	Sacred Principles of Wellness and Health (L)	4
HLSM 111	Health Ministry Outreach	2

Social Disciplines of Community and Fellowship

God created us social beings reflecting His image. God is love, and self-sacrificing love can only exist in the interaction between living beings. Therefore, it is crucial to understand the interpersonal relationships between individuals, groups of individuals, and the function of societal institutions.

Course	Title	Credits
PSBC 222	Introduction to Biblical Counseling	3
SOCI 212	Christian Marriage and Family	3
HLCP 202	Christian Principles of Life Coaching	2
HLCP 203	Christian Principles of Health Coaching	1
EDUC 121	Philosophy of Christian Education	3
FMIN 101	Faith and Ministry	3
FMIN 201	Faith and Finance	3
FMIN 301	Faith and Leadership	3

The Formal Study of Creation and Understanding Numbers

Areas of study that use formal systems to generate knowledge such as mathematics and computer science are usually categorized as formal sciences. In studying God's creation, we will often need to apply quantitative science to better understand them and to make practical and useful applications of the principles we derive from them. A study of formal sciences will enable our students not only to be logical critical thinkers but also to apply arithmetic processes and statistical analysis to data.

Students take one of the following courses.

Course	Title	Credits
MATH 112	God's Creation and Numbers	4
MATH 122	Ministry and Numbers	4

MATH 112 is required for students in the Christian Health and Wellness Ministry, Biblical Counseling, and Christian Education tracks. MATH 122 is taken by students in all other degree programs.

Stewardship and Practical Service

Hartland College seeks to offer an educational model that is truly balanced between the physical and intellectual. Practical development is a fundamental aspect of true education. Our physical faculties need to be equally developed together with our intellectual and spiritual faculties. In the beginning God gave humanity practical tasks that included agriculture—the ABC of manual education. Practical skills can empower you to become a self-supporting missionary, stay fit, develop a lifelong interest in outdoor recreation, and enable you to be useful in any setting.

Course	Title	Credits
PHED 101	Foundational Principles of Physical Fitness	1
PHED 102	Exercise Programming and Adaptation	1
PHED 103	Lifestyle Fitness: Sustainability and Performance	1

Physical fitness activities and the Redemptive Service Experience carry no credit and are described in the Core Curriculum section.

Summer Outreach Training School

The Summer Outreach Training School delivers 17 credits of the General Education Curriculum during the summer of the first year. Academic credit is granted through the Religion Department.

Course	Title	Credits
RELB 110	Youth Ministry	2
RELB 115	Prayer Coaching and Discipleship Training	2
RELB 120	Bible Work	2
RELB 125	Principles and Strategies for Church Growth	1
RELB 130	Integrating Christ-Centered Discipleship and Doctrine	2
RELB 160	Conversion and Righteousness by Faith	2
RELB 162	Missiology	2
RELB 164	Introduction to Homiletics	2
RELB 165	Life Purpose Project	1
	Total credits	17

The purpose of this program is to help ground more young people in the Adventist message and equip them to be soul winners in their local churches and communities. Because Hartland College's mission is to train 21st-century missionaries, we are dedicated to instilling within students a love for sharing their faith with others right at the beginning of their college experience in a structured and concise way. We also desire our students to learn soul-winning techniques from a wide range of Adventist evangelism leaders from around the world. Therefore, the Summer Outreach Training School is part of our General Education Curriculum and is required of all incoming students during the summer of their first year. However, it is also offered as a stand-alone program for those who desire to learn the latest practical techniques for sharing the Adventist message with the world. Academic credit is offered for all of the classes via the college's Religion Department. Nonstudent guests can also choose to take individual classes by special arrangement.

Our Mission:

To infuse an evangelistic spirit in young professionals along with a profound love for Jesus Christ and commitment to the prophetic movement of the Seventh-day Adventist Church.

This program is for Seventh-day Adventist young people who want to:

- Experience a new love for Jesus and a vibrant devotional life.

- Better understand God's will and calling for their life.
- Be energized and driven by the mission and special calling of the Seventh-day Adventist Church.

Program Outcomes

Students who successfully finish this program will:

- Understand how they can be missionaries in whatever occupation God calls them to.
- Exhibit a firm commitment to the mission of the Seventh-day Adventist Church through their support and involvement.
- Have the knowledge and confidence to lead souls to a decision for Christ through Bible studies.
- Have a toolbox of practical skills they can use to minister to the felt needs of people.
- Be equipped to effectively lead or support the outreach and evangelistic efforts of their local church or conference.

Program Length:

- 9.5 weeks of training.
- Over 160 hours of instruction from experienced, soul-winning pastors and instructors.
- Many of the things learned in class will be implemented and practiced throughout the summer. Option available for those who only want to take one or two classes.

Course descriptions

ENGL 101 English I: Grammar and Composition

(3 credits) The ability to communicate clearly in writing is one of the hallmarks of an effective pastor, health educator, or other ministry leader. This foundational class teaches students how to write at a college level by providing instruction in grammar and sentence structure—skills that will be used throughout a student’s educational training. This practical, hands-on course uses “natural context” communication to improve students’ skills in reading, writing, speaking, and listening. Instruction is specifically tailored to the individual learner via an initial placement test which leads to personalized training in writing skills from note-taking to prewriting and editing. Logic and critical thinking skills will be emphasized throughout the writing projects.

FMIN 101 Faith and Ministry

(3 credits) This course introduces you to the essential steps of starting a ministry. We will discuss the basics of starting, growing, financing, and promoting a ministry and being a wise steward of its resources. We will understand how our spiritual calling informs every aspect of our ministry development.

HLSM 101 Sacred Principles of Wellness and Health (L)

(4 credits) This course explores God’s natural laws and general physiology in relation to health, drawing from the Bible, the Spirit of Prophecy, and scientific literature which is consistent with inspired counsel. Ellen White’s *Ministry of Healing* will be explored in depth in this class.

PHED 101 Foundational Principles of Physical Fitness

(1 credit) These classes are designed to help students understand the science of physical fitness and its connection to spirituality. They will be taught how to attain their personal physical fitness goals while teaching them how to adopt an active, outdoor-oriented lifestyle. Students will gain experience in physical fitness training, learn outdoor-oriented skills, engage in outdoor/adventure education, and recreate out in the wonders of God’s creation. Students are required to take this physical education course for their freshmen year.

ENGL 102 English II: Research Writing

(3 credits) This course builds on the writing skills gained in ENGL 101 by introducing more advanced forms of writing, including advanced essays of various genres, research writing, documentation styles (APA, MLA, Turabian/Chicago), separating fact from opinion, and the proper use of primary and secondary sources. This class will focus on gathering, organizing,

documenting, and presenting information clearly and in a professional manner. Students will explore how to use “storytelling” in evangelism by writing effectively for specific audiences and purposes as well as learning to use various formats and styles. They will also learn the steps in writing and submitting articles for discipline-specific, denominational, mission-related, or ministry-related publications. This is a college designated research class and introduces students to basic research styles.

PHED 102 Exercise Programming and Adaptation

(1 credit) This class builds upon the foundational principles learned in PHED 101, diving deeper into principles regarding personalized implementation of a physical fitness program. Students will be taught the principles necessary in order to develop their own fitness regimen, tailored to their specific goals. They will learn a variety of exercise program structures, how to create workouts for specific muscle groups and how to divide them, as well as how to best structure programs that are sustainable long-term.

CHBI 103 Divine Design: A Survey of the Human Body (L)

(4 credits) The aim of this course is to give each student an appreciation for the creative power and wisdom of God through an understanding of the structure and function of tissues, organs, and systems of the human body and a basic working knowledge of the human body.

PHED 103 Lifestyle Fitness: Sustainability and Performance

(1 credit) This class focuses on multiple lifestyle factors related to physical fitness. Students will learn how to implement positive habits in various areas related to their physical culture. They will learn the relation and impact of various forms of dieting and supplementation in fitness, the impact of sunlight, hydration, sleep habits, as well as the impact on fitness of negative lifestyle habits including smoking, vaping, and drinking alcohol. Students will gain a wholistic perspective on physical fitness and its relation to overall health habits.

RELB 110 Youth Ministry

(2 credits) This course is designed to awaken a passion to minister to the youth. Students will be given a set of tools for effective youth ministry while being exposed to the key issues and challenges involved in ministering to young people. They will also be taught to be biblical, pastoral, and contextually sensitive in applying the principles taught in the course.

HLSM 111 Health Ministry Outreach

(2 credits) This course teaches students basic health screening techniques, including blood glucose, blood pressure, BMI, health age, step test, and back massage, for use in community outreach at health fairs.

MATH 112 God's Creation and Numbers

(4 credits) This course leads students into an understanding of God's creation through numbers. The class covers the study and application of quadratics, polynomial, rational, logarithmic, and exponential functions; systems of equations; inequalities; and absolute value. Also includes instruction in basic graphing techniques and applications involving geometry and measurement. Special attention will be given to explaining how algebraic equations are used in solving real-life problems that deal with health and wellness, education, and understanding God's creation through numbers.

CCMD 112 Christian Digital Ministry Fundamentals

(3 credits) This course provides a basic understanding of the tools and skills that are applicable in Christian digital media. Students will learn how to use different types of digital media for teaching/communication, organizing/managing information, and gathering/researching data within the context of Christian media evangelism.

RELB 115 Prayer Coaching and Discipleship Training

(2 credits) Today many are wounded and struggling with addictions, destructive thought patterns, and emotional and relational problems. As a result, 21st-century missionary training must include the principles that will help students to minister to those who are brokenhearted. This seminar will equip students with the basic tools for discipling people through prayer coaching.

EDUC 121 Philosophy of Christian Education

(3 credits) This course highlights the link between basic philosophical issues and educational outcomes, and how a biblical Christian worldview should permeate and shape an educational model. It explores the major issues relevant to Christian education, thus providing a basis for the development of a personal philosophy of education within the Christian context. An endeavor is made to discover the dynamic relationship between education and redemption, while illustrating means by which Christian principles may pervade every educational facet. It also seeks to explain Hartland's educational model. A fundamental component of this class is the study of Ellen White's book, *Education*. This class is designed to feature critical thinking strategies throughout the course.

RELB 120 Bible Work

(2 credits) Students will study the nuts and bolts of Bible work: how to gain Bible study contacts, lead them through a Bible study, answer objections they may bring up, and help them make decisions for Christ. This course fulfills the outreach requirement for the term.

MATH 122 Ministry and Numbers

(4 credits) Ministry and Numbers presents relevant math problems through the context of creating, developing, operating, and managing one's own ministry. Real-life applications form the context of the instruction along with numerous examples from real charities, companies, schools, churches and ministries.

RELB 125 Principles and Strategies for Church Growth

(1 credit) As Seventh-day Adventist missionaries, we have been given the task of preaching the three angels' messages to the world by growing and planting churches. This session will examine the basic principles and strategies for church growth that are found primarily in the book of Acts. However, the emphasis is on how to apply these methods to our contemporary context.

RELB 130 Integrating Christ-Centered Discipleship and Doctrine

(2 credits) This course will focus on how to integrate Christ's everlasting gospel into the center of doctrines, thus offering real life in Christ.

RELB 160 Conversion and Righteousness by Faith

(2 credits) Hartland College builds its educational philosophy on five fundamental principles of Scripture: (1) the Sabbath, (2) the unchanging nature of God's law, (3) the heavenly sanctuary, (4) the integrated nature of man, and (5) the three angels' messages. These five fundamental principles form the basis for how we will process our theoretical understanding of conversion and righteousness by faith. The mission of Hartland College is to equip missionaries to transform the world through Christ. For that to take place, students must understand the theoretical aspects of conversion and righteousness by faith so that they can achieve the overall goal of this class, which is to experience conversion and the fruits of righteousness by faith. Ellen White's book *Steps to Christ* will be examined in this class.

RELB 162 Missiology

(2 credits) A 21st-century missionary is about missions. This course is designed to guide the student through a study of the biblical and theological foundations for doing missions. Special attention will be given to missions from both the Old Testament and New

Testament perspectives. This foundation will then guide the student as we evaluate missions from post-apostolic times to the 21st century.

RELB 164 Introduction to Homiletics

(2 credits) Developing the talent of speech is not only for teachers and preachers, but it is also something that all 21st-century missionaries should strive for, regardless of their major. Homiletics is the science and art of learning and applying the principles involved in preparing various kinds of messages for different occasions.

RELB 165 Life Purpose Project

(1 credit) Students will create a personal ministry plan based on how they see themselves serving God in connection with the Seventh-day Adventist Church in the future. This ministry plan will take into account their gifts, talents, strengths, weaknesses, and personality.

RELB 171 Biblical Hermeneutics

(2 credits) Being a 21st-century missionary encompasses strengthening our mental and spiritual faculties by discovering the principles of interpretation found in Scripture. Students will learn to rightly divide the Word of truth and then apply these principles in their teaching, preaching, and personal lives for the purpose of growing in grace and winning souls to the kingdom. In this session students will examine and apply the historical-grammatical principles of exegesis that are grounded in the Bible.

FMIN 201 Faith and Finance

(3 credits) This course develops a biblical worldview of money as a sacred trust, exploring how financial choices shape ministry effectiveness and Kingdom stewardship. Grounded in Scripture's teaching that "the earth is the Lord's, and everything in it" (Psalm 24:1), students examine ministry revenue, money management, budgeting, credit, and investing as expressions of faithfulness before God—attentive to the dangers of greed and materialism and the call to generosity as worship. The course also engages economic systems, including capitalism and socialism, helping students discern how biblical values of justice, contentment, and trust in God's provision should shape their financial witness in life and ministry leadership.

MUSC 201 Principles of Christian Music I

(1 credit) Students will receive training in personal vocal development as well as using their voice in a choral setting. Students will also receive instruction on the use of the hymnal as a tool for leading corporate worship. They will explore the use of sacred music for personal and congregational spiritual growth through inspirational and instructional reading

assignments. All students are expected to join the Hartland College Campus Choir for the term concurrent with taking this class.

HLCP 202 Christian Principles of Life Coaching

(2 credits) This course provides students with a communication tool that will empower them to achieve personal goals and discover God's calling for them. They will be trained to guide individuals/clients to recognize their skills, talents, and dreams, and to refocus their goals in life and move beyond challenges and obstacles from their past which stand in the way of these goals. Lab fee: \$799.

MUSC 202 Principles of Christian Music II

(1 credit) Students will continue to receive personal vocal development and choral instruction. They will also examine biblical music standards applicable to both home and church and receive instruction on the roots of Christian Contemporary Music (CCM) and its dangers. Students will learn how to use uplifting music presentations as an important outreach method designed to reach people for Christ. All students are expected to join the Hartland College Campus Choir for term concurrent with taking this class.

EDUC 203 Teaching Seminar

(2 credits) This class teaches students how to instruct and teach effectively in their discipline following Christ's example as the great Teacher. It covers strategies for teaching or giving meaningful instruction such as developing a lesson plan, giving a lecture, presenting a seminar, and coaching students. This class will cover basic pedagogical strategies that students in our Christian Health and Wellness Ministry, Biblical Counseling and Religion Departments (including Bible workers, pastors, evangelists) can use to improve their ability to teach and instruct people. For non-Education students only.

HLCP 203 Christian Principles of Health Coaching

(1 credit) This course provides students with a communication tool that will empower them to use spiritual concepts to help individuals find the motivation and tools to achieve their emotional, mental, and physical health goals. Lab fee: \$500.

HUMN 203 Missional Survey of World Cultures

(4 credits) This course is a study of communication across cultural boundaries, aiding in the understanding of how people of different cultures think and why they do what they do, so that the student can be an effective missionary for Christ wherever he/she is sent to serve. This class explores the difference between polychronic and monochronic cultures along with examining individualist and collectivist societies. Students will learn about personal versus societal responsibilities and study practical ways to effectively communicate with

people of different cultures, including verbal and nonverbal cues. Above all, students will learn practical ways to reach out and befriend those from other cultures while communicating the gospel in a context that is understood and sensitive to other non-Christian cultures. This class introduces students to qualitative and/or analytical/historical research methods and requires a research paper using library resources.

MUSC 203 Principles of Christian Music III

(1 credit) Students will continue to receive personal vocal development and choral instruction. Specific instruction will be given in music history with an emphasis on music in the great controversy between good and evil as it relates to the polyrhythms of paganism and the polyphony of sacred Christian music. Students will be exposed to the sacred bridge spanning music of the Jewish synagogue chants and its influence on the early Christian church and eventually the music of the great Western composers. All students are expected to join the Hartland College Campus Choir for the three terms concurrent with taking this class.

SOCI 212 Christian Marriage and Family

(3 credits) This class presents a Seventh-day Adventist perspective on marriage and family from courtship and marriage to child-rearing. Drawing on principles presented in the Bible, the writings of Ellen White, and other Christian authors, this class will cover social policy, commitments, compatibility, "red flags," family structures, personality tests, adultery and divorce, blended families, second marriages, and general family principles. Students will also study cultural marriage and family structures, gender roles, and multicultural considerations relevant to missionaries working with people of different cultures, backgrounds, and beliefs. Students will survey Ellen White's book *The Adventist Home*.

PSBC 222 Introduction to Biblical Counseling

(3 credits) This is an introductory course on the basic principles and concepts of biblical counseling, providing a comprehensive overview of the foundational principles within this field from a biblical perspective. Students will explore the study of the human mind and behavior, addressing topics such as perception, cognition, emotion, motivation, personality, and social interaction through the lens of biblical teachings. By the end of the course, students will have developed a foundational understanding of the core principles of biblical counseling, with an emphasis on integrating Scripture into the ministry of counseling. Ellen White's *Mind, Character and Personality* and selections from *Ministry of Healing* will be introduced in this class.

RELB 282 Fundamentals of the Christian Faith

(2 credits) Missionary service occurs within a larger doctrinal framework that provides the context for all kinds of ministry. The goal of this class is to study the 28 Fundamental Beliefs held by Seventh-day Adventists, with an emphasis on the pillars of our faith. Students will examine the biblical evidence for each doctrine, the impact they have on the church's mission and our personal lives, and how to defend these beliefs. This class will feature critical thinking strategies throughout the course.

FMIN 301 Faith and Leadership

(3 credits) This course is divided into two main modules: A Principles of Self-Supporting Missions module and a Christian Leadership module. The main focus of the Principles of Self-Supporting Missions module will be basic principles to establish and develop several ministry models with emphasis on outpost centers. The Christian Leadership module will study various biblical leaders and the lessons we can learn from their leadership. It will also address practical guidelines, issues, dangers, and concerns involved in Christian leadership with emphasis on leadership in the local church context.

RELB 342 SDA Church History

(2 credits) Twenty-first-century missionaries can strengthen their sense of corporate identity by reviewing the events that brought Seventh-day Adventists into being. This course covers the history of the Seventh-day Adventist Church from its 19th-century Millerite roots, its organization and reorganization, and the development of its missionary activities, to its present worldwide expansion. Students will become acquainted with major events, themes, and developmental stages in the history of the SDA Church, as well as the relevance of SDA history to contemporary issues in the church. Ellens G. White's *Great Controversy* will be introduced in this class. This class requires an upper division library-based research project.

RELB 353 Biblical Apologetics

(3 credits) Twenty-first-century missionaries need to be able to give a defense of the faith to other Christians, atheists, and those belonging to other religions. This course focuses on formulating a rational basis for believing in the existence of God, the divine origin of the Word, and the truthfulness of the gospel message. Consideration will also be given to the best methods for explaining these truths to individuals with no biblical background and answering their objections. This course is designed to strengthen our faith in the great truths of the Bible and better equip us to share these truths with those of a different worldview. This class will feature upper division critical thinking strategies throughout the course.

RELB 361 The Life and Ministry of Ellen G. White

(3 credits)  Students will investigate the role of the prophetic gift in the church from Bible times to the present day, with special emphasis on the role of Ellen White in the development of the Seventh-day Adventist Church. This course also explores the context from which she emerged as God's special messenger and examines issues surrounding her ministry and challenges to her credibility. Students will be provided with interpretive tools for understanding and applying Ellen White's writings. Students will be introduced to Ellen G. White's *Testimonies* series.

RELB 373 Life and Teachings of Jesus

(2 credits) An introduction to the four New Testament gospels. The course will examine the life and teachings of Jesus as revealed in the four gospels and illuminated by the writings of the Spirit of Prophecy. Emphasis will be given to understanding the unique portrait that each gospel provides of Jesus and its contemporary application.

Academic Policies

The following policies apply to all departments and programs.

Definitions

Hartland College recognizes one quarter credit hour of classroom instruction, marking student achievement through intended learning outcomes and verified by tangible evidence of student learning, as 3 hours of academic work per week over a ten-week academic term, totaling 30 hours per quarter.

One quarter credit represents one hour (minimum 50 minutes) of class per week for a total of ten weeks. The expectation for students is to work (study, read, develop class deliverables, etc.) outside of class one to two hours per week for each credit hour of class. The balance of in-class and out-of-class work may be adjusted to best suit learning objectives. One quarter credit hour of laboratory or practicum represents 30 hours per term of laboratory, practicum, or observation experience.

Minors

While minors are not mandatory for most major areas of study at Hartland College, students may wish to pursue a minor course of study in combination with their major course. A minor allows a student to study in-depth in an area outside of their major. Minors are only available to students pursuing a bachelor's degree. Students should work closely with their academic advisor or department chair to select a minor that will best complement their ministry goals. For example, a religion major seeking to be a health evangelist might choose to earn a minor in health ministry so they can more effectively lecture about healthy living and natural remedies.

Depending on the minor, course credit requirements range from 15–20+ credit hours (at least five classes) during each term. Please note: Students pursuing a minor need to be academically capable of handling an overload of classes. As of this writing, not all departments are currently offering minors. As minors become available, we will update this document accordingly. Minors are not available in a student's major area of study.

Minor	Credits
Biblical Studies	30
Christian Secondary Education	29
Biblical Principles of Nourishment	22

Minor	Credits
Christian Health and Wellness Education	18
Christian Health and Wellness Service	18

Internship

The internship program is a concentrated, dedicated time for senior students to mature and have practical experiences in a mentored ministry environment, through service in the area of their training. Internship experience is a way for senior-level students to further grow in abilities they will use in their daily ministry under mentored and structured conditions as part of their formal educational training. Students at Hartland College are required to fulfill an internship in their major field. In an internship, students do work that is similar to what they would do in their ministry service, but under the direct supervision and structure of expert mentorship. Clear learning objectives for internships are established and meaningful assessment and evaluation processes implemented. Mentors offer coaching to the student in areas where improvement can be made and in areas where the student shows strengths. The students are assessed and evaluated as part of this process to determine if they have gained the necessary competency to be successful in their chosen ministry. Internship length and number of credits may vary depending on the major.

- Department chairs will work with the student in selecting and vetting an internship site. The Curriculum Committee will then vet any requested internship sites on the department chair's recommendation.
- Internship consists of one or more consecutive terms depending on the major. Site duration is a minimum of one term.
- Each term of internship has a duration of 10 to 12 weeks, with a minimum of 360 hours and an unspecified maximum. All expected requirements must be fulfilled during this time.
- Interns are still regarded as students engaged in a season of practical formation, serving in a role of junior responsibility under mentorship and trial. This mirrors the biblical pattern of preparation for service—as Timothy served alongside Paul, and as Elisha ministered under Elijah before stepping into his own calling (2 Kings 3:11). Interns remain students in training, growing in both competence and character, and internship sites are asked to bear this formative purpose in mind when determining

workload. This experience is meant to nurture spiritual maturity, develop abilities and foster lives of service to God and others.

- Prior to the internship, Hartland College will provide training for the development of intellectual and psychomotor skills, cultivating both mind and hand in accordance with the biblical model of education that unites study with skilled service (Proverbs 22:29). This preparation is carried out under the guidance of the respective academic department, ensuring that students are equipped in both understanding and practical ability before entering into ministry-oriented service.

Coursework: Hartland College's internship requirement is a full-time position. Therefore, it is expected that students will have all their academic coursework completed prior to their internship experience. Occasionally, however, a student may be allowed to take up to three classes during their internship, provided that the classes are approved by the major department involved and by the Curriculum Committee. The student's proposed site mentor will be informed that classes are being taken and the student internship load adjusted appropriately.

Communication: Each College department will set up a protocol for communication between the department chairperson, mentor, and student. Generally, the student will submit a monthly report, and the mentor will fill out an evaluation for every term.

TERMS OF INTERNSHIP

- Cost: Application fee of \$330 and a partial tuition fee
- 12 credit hours per term

Degree	Internship courses	Credits	Terms
Christian Elementary Education	EDUC 496, 497, 498	36	3
Religious Education	EDUC 496, 497, 498	36	3
Christian Health and Wellness Ministry	HLSM 442, 443	24	2
Pastoral Evangelism	RELB 491, 492, 493	36	3
Biblical Studies and Digital Ministry	DGMN 492, 493	24	2
Biblical Counseling	PSBC 493	12	1
Christian Health and Wellness Ministry (associate)	HLSM 230	12	1

Degree	Internship courses	Credits	Terms
Bible Instruction (associate)	RELB 299	12	1

Fees

Course or program	Fee
HLCP 202 Christian Principles of Life Coaching	\$799 lab fee
HLCP 203 Christian Principles of Health Coaching	\$500 lab fee
EDUC 496 Internship I: Observation, Participation, and Thematic Unit Design	\$300 lab fee
EDUC 497 Internship II: Full Teaching Responsibility	\$400 lab fee
EDUC 498 Internship III: Professional Portfolio and Capstone Completion	\$400 lab fee
Internship application	\$330 and a partial tuition fee

The Academic Departments

Christian Education Department

Purpose of the Department

The Christian Education Department at Hartland College is designed to prepare students to teach wherever God calls them in the mission field. Each class in the program is intentionally structured to develop in students a deep and abiding knowledge of God and facilitate a closer relationship with the Master Teacher. Early in the student's program, they are afforded the opportunity to both observe classes and receive practical hands-on training from Christian teachers at the Hartland Day Academy lab school.

Mission

The Christian Education Department of Hartland College prepares 21st century ministry leaders for the mission field and to fulfill their calling as Christian educators. The program integrates faith and learning in a Christ-centered, biblically based environment as it focuses on building and strengthening the “harmonious development of the physical, mental, and spiritual powers” (Ellen G. White, *Education*, p. 13) to serve the Lord.

Vision

The Christian Education Program at Hartland College exists to train Christ centered teachers in biblically sound methods of instruction, pedagogically relevant teaching techniques, research-based and guided practices, in a spiritually focused and grounded learning environment for the 21st-century missionary teacher.

Our Philosophy

The Christian Education Department at Hartland College believes that all children are created in the image of God and, as such, have the right to be treated with dignity and respect and to be afforded a Christ-centered education, facilitated by teachers who love the Lord and believe it is their duty to emulate Christ and His methods of reaching and teaching people.

Program Features

The Christian Education Department at Hartland College is driven by love, compassion, forgiveness, care, and joy. We intend to prepare competent, effective, moral, Christ-loving teachers to work with the most vulnerable of Christ's creation—children. Graduates of our program will leave with a solid foundation in biblical principles related to teaching and learning, relevant pedagogical skills for today's Seventh-day Adventist schools, and the

ability to seamlessly integrate faith and learning throughout the curriculum. They will also learn how to make education fun and interesting by linking theory and practice in innovative ways.

The Christian Education Department at Hartland College prepares students for the following:

- Gaining skills and knowledge to teach in any self-supporting ministry of Christian learning.
- Learning how to integrate faith seamlessly into the learning process.
- Gaining practical, hands-on experience in diverse learning environments.
- Participating in student teaching opportunities at our on-campus Hartland Day Academy lab school.
- Merging theory, practice, and the Spirit of Prophecy into every aspect of the learning experience.
- Engaging in Student Teaching with experienced, mission-minded teacher mentors for a quarter.

This program is designed to equip motivated, focused, and Christ-centered students with the knowledge and skills to guide, inspire, and mentor young minds to walk with Christ. Students will be prepared to help children realize their God-given potential and develop the competencies needed to succeed in a 21st-century world.

Program Overview

Why Choose This Department

Hartland College's primary purpose is to provide religious training and theological education grounded in Scripture and Seventh-day Adventist principles. The Christian Education Department prepares students for faith-based teaching and ministry roles within this biblical framework.

It is especially suited for dedicated Christian young people who feel called to educate and disciple the next generation through a Christ-centered lens—those who desire to integrate educational training with spiritual formation and practical service.

Here are 5 key reasons to choose the Christian Education Department:

1. **Biblically Based Teacher Training** — Gain a solid foundation in Scripture and Adventist educational philosophy while developing skills to teach from a Christian worldview.

2. **Preparation for Religious Education Roles** — Equip yourself to teach in Christian organizations, Sabbath Schools, or church-based programs, with emphasis on elementary or secondary education grounded in faith.
3. **Wholistic Spiritual Development** — Grow personally and spiritually in a community that integrates prayer, character education, healthful living, and hands-on teaching experience.
4. **Missionary and Service Focus** — Train to serve as a missionary teacher supporting gospel outreach and discipleship in churches, schools, or mission fields worldwide.
5. **Practical, Christ-Centered Preparation** — Benefit from real teaching experience, internships, and a curriculum designed to produce dedicated Christians who glorify God through their teaching ministry.

Ministry and Service Paths

Graduates of the Christian Education programs receive religious training to serve in faith-based educational roles consistent with Hartland College's biblical mission.

- **Christian School Teaching** — Serving as religion teachers or religious school administrators in Adventist or other Christian elementary/secondary schools, integrating biblical principles into daily instruction.
- **Church and Sabbath School Ministry** — Leading religious education programs, Sabbath Schools, youth discipleship, and Bible teaching within church settings.
- **Missionary Education Service** — Working as missionary teachers or educational workers in domestic and international mission fields to support gospel outreach and discipleship.
- **Supportive Educational Ministry** — Contributing to Christian homeschool support, curriculum development, or educational roles in churches and ministries.

Outcomes

Students will:

- Receive a solid Bible-based foundation and practical experiential learning that merges classroom learning with outreach and Redemptive Service Experience.
- Integrate a Christian worldview into the teaching and learning process.
- Learn how to differentiate instruction, manage the learning environment, create meaningful assessment instruments, and select appropriate instructional strategies according to the learning needs of their students.

- Receive training in safe ministry practice for child abuse recognition and intervention protocols.
- Develop the competence to teach through classroom instruction, discussions with peers, mentoring by experienced faculty, experiential learning, and outreach efforts to the community.
- Demonstrate the ability to create a Christ-centered learning environment and manage the classroom using Christ's method of engagement that supports learning.
- Indicate mastery in pedagogical skills to meet the learning needs of a diverse classroom.
- Exhibit exceptional interpersonal skills.
- Present an understanding of Seventh-day Adventist beliefs and the Spirit of Prophecy.
- Show a commitment to service and community outreach.
- Learn strategies for lifelong learning and continual Christian growth.
- Exemplify a love for students and respect for diversity.

Methods

This program is guided by the Bible, Spirit of Prophecy, solid pedagogical skills, and the merging of theory and spiritual practice in a seamless manner. The classroom instructions students receive are punctuated by the practical experiences they gain in the Hartland Day Academy religious lab school. The program recognizes that effective Christian teachers have biblically based approaches to understanding how students learn, a solid knowledge of the education history of the church, a biblically based philosophy of education, best practices using Christ methods of instruction, time-tested instructional techniques that are biblically sound, and a thorough understanding of the fundamentals of true Christian education.

Degrees Offered

Degree	Type	Credits
Christian Elementary Education	Bachelor's	187
Religious Education	Bachelor's	181
Christian Secondary Education	Minor	29

Degree Requirements

Every degree in this department requires the Core Curriculum, the General Education Curriculum, and the major-specific coursework listed below. Please refer to the Academic Policies section for details regarding minors, internships, and fees.

Bachelor's in Christian Elementary Education (grades 1 to 6)

This major is designed to train students wholistically to become competent teachers in Christian elementary schools. The foundational focus of study and the core emphasis of each course within this program is strictly Christ-centered, Bible-based, and ministerial in nature. Students are trained to critically evaluate contemporary educational theories and practices through the authoritative filter of the Holy Scriptures and the counsels of the Spirit of Prophecy. Students completing a program in Christian Elementary Education will have the skills and dispositions to teach in single-grade and multigrade educational settings from a Christian worldview using research-based and Bible-supported principles and instructional strategies that meet the needs of a diverse student population. Students will learn how to differentiate instruction, manage the learning environment, create meaningful assessment instruments, select appropriate instructional strategies according to the learning and spiritual needs of their students, and integrate a Christian worldview into the teaching and learning process.

Item	Detail
Degree type	Bachelor's degree
Duration	4 years
Credits	187
Internship	30 weeks

Course	Title	Credits
EDUC 143	Introduction to Teaching in Christian Schools	3
EDUC 150	Curriculum and Instruction	3
HIST 204	Survey of American History and American Religious Thought	3
HIST 222	Virginia History and Religious Liberty	3
EDUC 297	Multicultural Education	3
EDUC 302	Science Methods	3

Course	Title	Credits
EDUC 308	Social Studies Methods: A Faith Approach	3
EDUC 311	Multigrade Organizations	3
EDUC 313	Faith and Formation: A Christian Approach to Developmental and Educational Psychology	3
EDUC 320	Christian Classroom Management	3
EDUC 321	Teaching the Exceptional Child: A Faith Approach	3
EDUC 331	Integrating Technology into the Christian Curriculum	3
EDUC 332	Mathematics Methods	3
EDUC 333	Bible Methods	3
EDUC 341	Introduction to Teaching English as a Second Language	3
EDUC 342	Art and Music Methods	3
EDUC 343	Reading and Language Methods	3
EDUC 354	Reading Assessment	3
EDUC 361	Educational Assessment and Evaluation	4
EDUC 362	Health and Physical Education Methods	3
EDUC 371	Reading in the Content Areas	3
EDUC 493	Senior Seminar	1
EDUC 496	Internship I: Observation, Participation, and Thematic Unit Design	12
EDUC 497	Internship II: Full Teaching Responsibility	12
EDUC 498	Internship III: Professional Portfolio and Capstone Completion	12
	Total major-specific credits	101

Course	Title	Credits
	Total program credits	187

Refer to the department's Student Handbook for the schedule of these courses for 2026–2028.

Bachelor's in Religious Education

The major in religious education prepares students for mission and to teach the Seventh-day Adventist religion and its doctrines, beliefs, and history in Seventh-day Adventist elementary schools, secondary-level academies, and affiliated religious institutions. The focus of the program is to create a learning environment that is spiritually validating, is intellectually enlarging, and builds strong Christian character. Students will develop the competence to teach the Scriptures, doctrines, and the life of Jesus Christ through classroom instruction, discussions with peers, mentoring by experienced faculty, experiential learning, and outreach efforts in the community. Students will learn how to present structured didactic lessons and cooperative learning experiences for their students as they teach the Seventh-day Adventist message, Spirit of Prophecy, and last-day events.

Item	Detail
Degree type	Bachelor's degree
Duration	4 years
Credits	181
Internship	30 weeks

Course	Title	Credits
EDUC 143	Introduction to Teaching in Christian Schools	3
EDUC 150	Curriculum and Instruction	3
RELB 291	Daniel	4
RELB 292	Revelation I	4
RELB 293	Revelation II	4
EDUC 297	Multicultural Education	3
RELB 221	Early Old Testament History	3
RELB 222	Middle Old Testament History	3

Course	Title	Credits
RELB 223	Latter Old Testament History	3
EDUC 311	Multigrade Organizations	3
EDUC 320	Christian Classroom Management	3
RELB 182	Acts and General Epistles	3
RELB 322	Pauline Epistles I	3
RELB 323	Pauline Epistles II	3
EDUC 333	Bible Methods	3
EDUC 351	Teaching in Secondary School	3
EDUC 361	Educational Assessment and Evaluation	4
EDUC 371	Reading in the Content Areas	3
EDUC 493	Senior Seminar	1
EDUC 496	Internship I: Observation, Participation, and Thematic Unit Design	12
EDUC 497	Internship II: Full Teaching Responsibility	12
EDUC 498	Internship III: Professional Portfolio and Capstone Completion	12
	Total major-specific credits	95
	Total program credits	181

Refer to the department's Student Handbook for the schedule of these courses for 2026–2028.

Minor in Christian Secondary Education

Students desirous of adding a Christian Secondary Education minor to their program of study must declare a minor with their academic advisor and complete a minimum of 29 credits in education to include the courses below.

Course	Title	Credits
EDUC 143	Introduction to Teaching in Christian Schools	3
EDUC 150	Curriculum and Instruction	3
EDUC 220	Communication and Collaboration	3
EDUC 313	Faith and Formation: A Christian Approach to Developmental and Educational Psychology	3
EDUC 320	Christian Classroom Management	3
EDUC 331	Integrating Technology into the Christian Curriculum	3
EDUC 333	Bible Methods	3
EDUC 351	Teaching in Secondary School	3
EDUC 361	Educational Assessment and Evaluation	4
EDUC 493	Senior Seminar	1
	Total credits	29

Refer to the department's Student Handbook for the schedule of these courses for 2026–2028.

Course Descriptions

EDUC 143 Introduction to Teaching in Christian Schools

(3 credits) This course provides the prospective teacher a basic understanding of the principles and procedures of Christian teaching. Instruction will be given in lesson planning, methods of teaching, making fair evaluations, handling disciplinary matters, and other areas vital to successful teaching. Students will visit various types of schools in the local area, observing different facets of the educational world in action.

EDUC 150 Curriculum and Instruction

(3 credits) This course examines curriculum design and instruction through a biblical philosophy of Christian education, grounded in the conviction that every learner is created in the image of God with distinct, God-given capacities. Students will articulate the relationship between curriculum and instruction and study instructional strategies suited to the diverse learners they will serve. The course also considers how educational standards shape curriculum and instructional practice, and how assessment functions not merely as a measure of effectiveness but as a means of faithful stewardship of the teaching and learning process, reflecting the teacher's accountability before God for the formation of each child.

HIST 204 Survey of American History

(3 credits) This course surveys the development of the United States from the colonial period to the present. Emphasis is placed on political, social, economic, and religious developments that shaped the American nation. Special attention is given to the influence of Christian thought, moral reform movements, and the role of faith in American public life. Students will examine major turning points, evaluate historical interpretations, and understand how the past informs present national and global realities.

EDUC 220 Communication and Collaboration

(3 credits) This course equips students to serve as ministers of Christian education through effective, Christ-honoring communication with parents, colleagues, and other service providers. Grounded in a biblical understanding of the school-home relationship as a shared covenant of nurture, students will learn to bridge school and home and to build collaborative, Spirit-led working relationships with colleagues in service to the whole child.

HIST 222 Virginia History and Religious Liberty

(3 credits) This course is a study of Virginia history from before the settlement of Jamestown up to and including the Reconstruction era. It explores the role Virginia has

played in United States history, the people and events that shaped the state, and its changing political landscape.

EDUC 297 Multicultural Education

(3 credits) This course explores cultural heritage, human diversity, and the biblical foundation for valuing every person as an image-bearer of God within a culturally diverse world. Grounded in Scripture's vision of the gospel reaching every nation, tribe, and tongue, students will engage in active discussion to cultivate cultural awareness, biblically grounded moral discernment, and Christlike respect for the contributions of diverse cultures within the classroom and community.

EDUC 302 Science Methods

(3 credits) This course covers the materials and methods of teaching science in the elementary school from a biblical, Creation-based framework for understanding the natural world. Emphasis is on curriculum planning and writing lesson plans for activity-based science learning experiences that lead students to see God's handiwork in creation. The course also prepares students to teach effectively within the expectations of the National Science Teaching Standards and the National Science Teachers Association, equipping them to present a Creation-based understanding of origins with scholarly rigor and confidence.

EDUC 308 Social Studies Methods: A Faith Approach

(3 credits) Materials and methods of teaching social studies in the elementary and secondary school are covered in this course, with faith and learning integration as its foundation. Students will examine history, geography, civics, and culture through the lens of a biblical view of humanity and God's providential hand in human affairs, and will develop lesson plans that help students see God's work in the story of nations and peoples.

EDUC 311 Multigrade Organizations

(3 credits) Multigrade Organizations examines the organization and management of the multigrade Christian classroom as an expression of the small-school, family-style model central to Adventist education. Topics include curricular grouping for instruction, individualization of instruction to meet each student as a unique, God-given learner, and the faithful stewardship of maintaining accurate records.

EDUC 313 Faith and Formation: A Christian Approach to Developmental and Educational Psychology

(3 credits) A study of psychology as it relates to the learning processes, age, and teaching methods from a Seventh-day Adventist, Christian perspective. Emphasis on the study of

psychological principles related to learning and cognition, and the personal, moral, spiritual, and social development of the school-aged child within the context of classroom learning and Sabbath school activities. The course also includes discussion of the developmentally appropriate instructional practices for working with the student with exceptionalities, integration of faith in the learning process, and teacher reflection.

EDUC 320 Christian Classroom Management

(3 credits) This course introduces prospective teachers to classroom management grounded in Christian principles of grace, order, and redemptive discipline, helping them create and maintain a productive learning environment in which every student's success is maximized. Students will study biblical models of correction and restoration alongside practical classroom procedures, and will review Virginia School Discipline Laws and Regulations as they apply to the Christian classroom.

EDUC 321 Teaching the Exceptional Child: A Faith Approach

(3 credits) This course surveys the characteristics of exceptional children and the psychological and educational problems faced by such children in the home, school, and society. Procedures for incorporating the exceptional child and adapting to his or her needs in the Christian classroom are explored. Strategies to enable every student to reach his/her God given potential will be explored.

EDUC 331 Integrating Technology into the Christian Curriculum

(3 credits) A survey is made of the instructional uses of educational technology, including the internet, computer hardware, applications, social media, software, and assisted technology for students with disabilities. The course also provides students with opportunities for experiences and practice in using technology tools for educators in the Christian school and church meetings. Emphasis is on the use of technology within the context of accomplishing authentic tasks and using technology to enhance the teaching and learning environment in the school and church.

EDUC 332 Mathematics Methods

(3 credits) This course prepares students with practical, classroom-tested activities, methods, and materials for planning, organizing, managing, and delivering effective mathematics instruction, grounded in the conviction that mathematics reveals the order and faithfulness of God's creation. Students will explore the application of mathematical reasoning within Scripture and biblical history, and will develop creative lesson plans and gain instructional practice in the Hartland Day Academy lab school.

EDUC 333 Bible Methods

(3 credits) Religion involves studying the Scriptures and making them relevant to the life of the learner. The course is designed to help the prospective teacher become aware of the importance of in-depth Bible study and to become familiar with strategies that will help them teach creatively and effectively. The course instruction is to prepare the prospective teacher to facilitate and implement the programs recommended by the North American Division of Seventh-day Adventists.

EDUC 341 Introduction to Teaching English as a Second Language

(3 credits) This course addresses the theoretical and practical foundations of ESL instruction and testing within the context of Christian education's call to serve learners of every language and culture. Students will build a foundation in English pronunciation, lexicon, and grammar so they understand the challenges English language learners face, and will learn to design and microteach lessons for children and youth using a communicative, interactive approach grounded in Christlike hospitality toward the stranger and the newcomer. Students will investigate, critique, and use a variety of ESL materials appropriate to the Christian classroom and mission field.

EDUC 342 Art and Music Methods

(3 credits) This course prepares teachers to direct the music and arts activities of children from a Christian ethics and aesthetics perspective, understanding beauty and creativity as reflections of the Creator. Content includes music fundamentals, appreciation, singing, and instrumental activities, and art and crafts including exploratory activities in a variety of two- and three-dimensional media, all approached as opportunities to cultivate reverence, joy, and excellence in worship and daily life. Students will have opportunities to develop creative lesson plans and instruct students in the Hartland Day Academy lab school.

EDUC 343 Reading and Language Methods

(3 credits) Instruction is given in reading assessment, including reading readiness and word recognition skills such as phonetic and contextual analysis and sight vocabulary, undertaken with the conviction that literacy opens the door to Scripture and to a life of service. Also emphasized are building comprehensive reading programs and evaluating reading programs available. Curriculum and methods for teaching English, spelling, and handwriting will also be reviewed and evaluated within a Christian educational framework.

EDUC 351 Teaching in Secondary School

(3 credits) This course focuses on the pedagogy and methodology used to enhance learning across content areas at the secondary level, grounded in the principles of true education outlined in the Spirit of Prophecy. Components of instructional planning, current trends

and issues in education, and standards-based instruction are examined through this lens. Participants develop and evaluate lesson delivery techniques and assessment strategies that prepare students not only for 21st-century skills but for lives of service consistent with Adventist educational philosophy.

EDUC 354 Reading Assessment

(3 credits) Students will learn techniques of assessment for reading instruction, understanding assessment as a tool of faithful stewardship in meeting each learner's God-given potential, by selecting, administering, and interpreting appropriate evaluations for screening, progress monitoring, and diagnosing student performance. Course activities will examine formal and informal assessment techniques and effective reading instructional groupings. Students will demonstrate Christlike, gracious strategies for communicating assessment results to colleagues, parents, and students.

EDUC 361 Educational Assessment and Evaluation

(4 credits) This class prepares prospective teachers to have a better understanding of classroom learning and assessment as an exercise of stewardship and accountability before God for each student's growth. Attention will be given to test construction and evaluation of test results. Topics include the implications educational research findings bring to classroom practice, considered always in light of a biblical philosophy of education and the goal of forming the whole child.

EDUC 362 Health and Physical Education Methods

(3 credits) This course provides the prospective teacher with an extensive repertoire of teaching techniques in the elementary and secondary physical education, grounded in a biblical view of the body as the temple of the Holy Spirit. Emphasis is placed on health-related fitness, skill development, special events, and noncompetitive game development consistent with Adventist health principles. Students will have opportunities to develop creative lesson plans and instruct students in the Hartland Day Academy lab school.

EDUC 371 Reading in the Content Areas

(3 credits) A study of the basic principles of teaching reading in the content areas and in secondary school, guided throughout by biblical principles for selecting and evaluating reading materials. Study will include concepts, methods, materials, and organizational skills for reading instruction, with attention to cultivating discernment in students as they engage with texts across disciplines.

EDUC 493 Senior Seminar

(1 credit) This course is designed to synthesize the culmination of courses taken over the course of the degree program into a unified theme and presented into a final reflection of the chosen theme. Students are required to actively participate, give an oral presentation, and submit a final electronic portfolio of all their significant work and achievements. Students will also participate in workshops designed to facilitate their transition from a student to the mission field or other ministry career options.

EDUC 496 Internship I: Observation, Participation, and Thematic Unit Design

(12 credits) Students will be involved in the full scope of the school program, including observation, participation, and analysis of teaching practices. Under the guidance of a qualified mentor teacher, students will complete 50 school days (10 weeks) during one quarter term, including the preparation for the opening of school in the fall. The internship may be extended to accommodate absences or to allow the student additional time to develop necessary competencies. The focus of this first quarter will be on critical student teaching issues, electronic portfolio development, the capstone project, and creation of a thematic unit for public presentation. Lab fee: \$300.

EDUC 497 Internship II: Full Teaching Responsibility

(12 credits) This course involves full participation in the school program, including observation, participation, teaching analysis, and hands-on experience with full-time teaching responsibilities. Students will work alongside a qualified mentor teacher every school day for 50 days (10 weeks) per quarter. The duration may be extended if necessary to make up for absences or to give the student additional time to strengthen their teaching competencies. During this internship, students may not enroll in other courses unless approved by their advisor in the Education Department. This quarter term session will focus on the completion of the professional portfolio or capstone project, which must be finalized prior to graduation. Lab fee: \$400.

EDUC 498 Internship III: Professional Portfolio and Capstone Completion

(12 credits) Students continue in the full scope of the school program, taking on full-time teaching responsibilities alongside observation, participation, and analysis of teaching practice. A qualified mentor teacher supervises the student every school day across 50 days (10 weeks) of the quarter, with an extension available to cover absences or to allow further strengthening of teaching competencies. Enrollment in other coursework during the internship requires approval from the student's advisor in the Education Department. Work this quarter centers on finalizing the professional portfolio or capstone project, which must be completed before graduation. Lab fee: \$400.

Christian Health and Wellness Ministry Department

Purpose of the Department

Hartland College's Christian Health and Wellness Ministry Department's purpose is to prepare missionaries to touch people's lives with God's love through degrees that integrate spirituality with health and wellness within a distinctively Seventh-day Adventist biblical worldview.

Mission

The Christian Health and Wellness Ministry Department at Hartland College trains students in biblical principles of health to prepare them as missionaries and health evangelists who advance the college's mission of touching lives with God's love through Christ-centered service and gospel outreach.

Vision

This program prepares students to take the wholistic approach taught by the Seventh-day Adventist Church in preserving and restoring spiritual, physical and mental health. We believe that leading people to experience optimal health and wellness will also lead them to God, our Creator, as Jesus and the apostles frequently exemplified in their ministry.

Our Philosophy

Our bodies are the temple of the Holy Spirit, and we are instructed in the Bible to abstain from practices that are harmful and to practice temperance in good things. Thus, following the biblical principles of health and wellness is an integral component of the Seventh-day Adventist doctrine and religion. Ellen White stated: "The only hope of better things is in the education of the people in right principles. Let physicians teach the people that restorative power is not in drugs, but in nature. Disease is an effort of nature to free the system from conditions that result from a violation of the laws of health. In case of sickness, the cause should be ascertained. Unhealthful conditions should be changed, wrong habits corrected. Then nature is to be assisted in her effort to expel impurities and to re-establish right conditions in the system." (*Ministry of Healing*, p. 127).

Our aim is to complement the goals of allopathic treatment in restoring optimal health through focusing on the principles of health as established by God our Creator and revealed in the Holy Scriptures, in the writings of Ellen G. White, and nature.

Program Features

The Christian Health and Wellness Ministry program at Hartland College is taught from a clear Seventh-day Adventist biblical perspective, integrating the study of Scripture and the writings of Ellen G. White with practical training in the eight laws of health. Classes combine classroom instruction with hands-on experience at the Hartland Wellness Center, community health outreach activities, and lifestyle education programs. Unique aspects include a strong emphasis on missionary work, wholistic character development, and preparing students to minister to body, mind, and spirit as they share the gospel through health evangelism. The curriculum is intentionally mission-oriented, blending academic study with practical service to equip graduates for effective health ministry.

Program Overview

Why Choose This Department

This program is designed for anyone who is:

- Passionate about educating people in the natural laws of health.
- Highly interested in integrating faith, a biblical worldview, and science.

Here are five reasons why you should choose to study in our department:

1. **Biblical Foundation in Health** — Study God's plan for healthful living as revealed in Scripture and the Spirit of Prophecy, learning to care for the body as the temple of the Holy Spirit.
2. **Training as Wellness and Health Evangelism Missionaries** — Prepare to follow Christ's method of ministry by combining the healing of physical ailments with the saving of souls through gospel-centered health evangelism.
3. **Practical Hands-On Experience** — Gain mentoring experience at the Hartland Wellness Center and through community outreach, applying the eight laws of health to serve others as Jesus did.
4. **Wholistic Character Development** — Grow spiritually, mentally, and physically in a Christ-centered community committed to restoring the image of God in students.
5. **Mission-Driven Calling** — Equip yourself to advance the proclamation of the everlasting gospel by becoming a health evangelist who reaches hearts for Christ through compassionate, Bible-based wellness ministry.

Ministry and Service Paths

Graduates receive religious training to serve in health-related gospel ministries consistent with Hartland College's biblical mission.

- **Health Evangelism** — Conducting community health programs, lifestyle education, and wellness outreach to lead others to Christ.
- **Wellness Ministry** — Serving in churches, wellness and lifestyle centers, or mission outposts by teaching biblical principles of health and natural remedies.
- **Missionary Service** — Working as health missionaries in domestic or international fields, combining wellness education with gospel proclamation.
- **Supportive Health Roles** — Assisting in Christian health ministries, education programs, or self-supporting institutions that integrate faith and healthful living.

These paths prepare graduates for service in religious training and the advancement of Christ-centered health ministry.

Outcomes

This program is designed to:

- Equip students to see the hand of the Creator in all living systems and the natural world.
- Prepare students with an understanding of key creation and life science concepts derived from biblical principles.
- Prepare students to be innovative thinkers in considering current challenges and new applications for life sciences that align with biblical principles of spiritual, mental and physical health.
- Prepare students to share scientific principles from the Creationist perspective.
- Equip students to defend their faith in a literal six-day Creation.

After successfully completing their studies, students will be:

- **Biblical-Worldview Researchers:** Students develop a biblical worldview in health and wellness as they apply Bible and Spirit of Prophecy principles to the essential concepts of science while discerning the relationship between the two.
- **Health and Wellness Educators:** Students practice and effectively communicate key principles of physical, emotional, social, and spiritual wellbeing and key concepts of the core sciences while they engage in educational activities in schools, churches, and other community venues.

- Comprehensive Health Ministers: Students advance spiritual, intellectual, social, and physical restoration as they effectively participate in community outreach, wellness center programs, and church programs in the foreign or home mission field.
- Critical Thinkers: Students evaluate issues, problems, or situations related to health or illness cases by analyzing evidence, considering alternative solutions, and assessing potential outcomes. Guided by a Christian worldview, they will seek to identify biases, contextual influences, and underlying assumptions while applying biblical principles of wisdom, integrity and compassion to develop well-informed and faith-centered conclusions.
- Problem Solvers: Students explain and resolve problems associated with health ministry and wellness.

Methods

- Teaching Instruction: Students learn from lecture presentations by instructors.
- Lab Instruction: Students learn hands-on demonstrations in areas of basic sciences and compassionate wellness care.
- Project-Based Learning: Students participate in solving problems and presenting solutions.
- Research: Students learn through researching topics using the Bible, Spirit of Prophecy, and scientific literature.
- Internships: Students have assessable, structured, hands-on experience under supervision of experienced mentors.

Degrees Offered

Degree	Type	Credits
Christian Health and Wellness Ministry	Bachelor's	172
Christian Health and Wellness Ministry	Associate's	93
Biblical Principles of Nourishment	Minor	22
Christian Health and Wellness Education	Minor	18
Christian Health and Wellness Service	Minor	18

Degree Requirements

Every degree in this department requires the Core Curriculum, the General Education Curriculum, and the major-specific coursework listed below. Please refer to the Academic Policies section for details regarding minors, internships, and fees.

Bachelor's in Christian Health and Wellness Ministry

This degree equips students for ministry in the fields of health evangelism and wellness education. It leads to service opportunities focused on wellness and health. Students are prepared to understand the origin of illness and how it relates to transgression of the law of life and natural law.

Item	Detail
Degree type	Bachelor's degree
Duration	4 years
Credits	172
Internship	20 weeks

Course	Title	Credits
CHBI 102	The Wonders of God's Creation (L)	4
CHBI 201	The Divine Design of the Human Body I (L)	4
CHBI 202	The Divine Design of the Human Body II (L)	4
CHBI 301	Understanding Illness in Creation I	4
CHBI 302	Understanding Illness in Creation II	4
CHCH 103	Exploring God's Order in the Elements of Creation (L)	4
CHCH 203	Exploring the Molecular Design of God's Creation	4
CHMD 101	Exploring the Language of Healing Through a Spiritual Lens	2

Course	Title	Credits
HLSM 202	Healing Waters (L)	4
HLSM 203	Healing Touch (L)	4
HLSM 311	Exploring Healing Herbs with Faith (L)	2
CHPN 312	Biblical Principles of Nourishment I	4
CHPN 313	Biblical Principles of Nourishment II	4
HLSM 321	Moral, Ethical, and Spiritual Principles in Public Health	3
HLSM 333	A Christian Approach to Lifestyle Illness Evaluation	3
HLSM 411	Temperance: The Science of Breaking Unhealthy Habits	2
HLSM 421	Faith and Stewardship: Applied in a Christian Wellness Center	3
HLSM 431	A Christian Approach to Handling Illness	3
HLSM 442	Internship I: Applied Wellness Ministry Practice	12
HLSM 443	Internship II: Advanced Wellness Ministry Practice	12
	Total major-specific credits	86
	Total program credits	172

Associate's in Christian Health and Wellness Ministry

This program qualifies students to serve in health and wellness missionary work. Graduates from this program will be able to work as an associate in a lifestyle/wellness center, a comprehensive health minister, and a wellness and health spiritual coach.

Item	Detail
Degree type	Associate's degree
Duration	2 years plus internship
Credits	93

General Education Courses

Course	Title	Credits
CHBI 102	The Wonders of God's Creation (L)	4
FMIN 101	Faith and Ministry	3
ENGL 101	English I: Grammar and Composition	3
HLSM 101	Sacred Principles of Wellness and Health (L)	4
PHED 101	Foundational Principles of Physical Fitness	1
ENGL 102	English II: Research Writing	3
PHED 102	Exercise Programming and Adaptation	1
PHED 103	Lifestyle Fitness: Sustainability and Performance	1
RELB 110	Youth Ministry	2
HLSM 111	Health Ministry Outreach	2
MATH 112	God's Creation and Numbers	4
RELB 115	Prayer Coaching and Discipleship Training	2
RELB 120	Bible Work	2

Course	Title	Credits
RELB 125	Principles and Strategies for Church Growth	1
RELB 130	Integrating Christ-Centered Discipleship and Doctrine	2
RELB 160	Conversion and Righteousness by Faith	2
RELB 162	Missiology	2
RELB 164	Introduction to Homiletics	2
RELB 165	Life Purpose Project	1
RELB 171	Biblical Hermeneutics	2
HUMN 203	Missional Survey of World Cultures	4
PSBC 222	Introduction to Biblical Counseling	3
	Total general education credits	51

Major-Specific Courses

Course	Title	Credits
CHBI 103	Divine Design: A Survey of the Human Body (L)	4
CHBI 201	The Divine Design of the Human Body I (L)	4
CHBI 202	The Divine Design of the Human Body II (L)	4
CHCH 103	Exploring God's Order in the Elements of Creation (L)	4
CHCH 203	Exploring the Molecular Design of God's Creation	4
CHMD 101	Exploring the Language of Healing Through a Spiritual Lens	2
HLISM 202	Healing Waters (L)	4
HLISM 203	Healing Touch (L)	4
HLISM 230	Internship I: Wellness Ministry Practice and Reflection	12

Course	Title	Credits
	Total major-specific credits	42
	Total program credits	93

Minor in Biblical Principles of Nourishment

Students desirous of adding a Biblical Principles of Nourishment minor to their program of study must declare a minor with their academic advisor and complete a minimum of 22 credits in health and wellness. Students should spend at least one term or its equivalent during the break of Redemptive Service Experience in the context of Lifestyle Center.

Course	Title	Credits
CHBI 201	The Divine Design of the Human Body I (L)	4
CHCH 103	Exploring God's Order in the Elements of Creation (L)	4
CHCH 203	Exploring the Molecular Design of God's Creation	4
CHMD 101	Exploring the Language of Healing Through a Spiritual Lens	2
CHPN 312	Biblical Principles of Nourishment I	4
CHPN 313	Biblical Principles of Nourishment II	4
	Total credits	22

Minor in Christian Health and Wellness Education

Students desirous of adding a Christian Health Education minor to their program of study must declare a minor with their academic advisor and complete a minimum of 18 credits in health and wellness. Students should spend at least one term or its equivalent during the break of Redemptive Service Experience in the context of Lifestyle Center.

Course	Title	Credits
CHBI 102	The Wonders of God's Creation (L)	4
CHBI 201	The Divine Design of the Human Body I (L)	4

Course	Title	Credits
CHBI 202	The Divine Design of the Human Body II (L)	4
CHCH 103	Exploring God's Order in the Elements of Creation (L)	4
CHMD 101	Exploring the Language of Healing Through a Spiritual Lens	2
	Total credits	18

Minor in Christian Health and Wellness Service

Students desirous of adding a Christian Health Service minor to their program of study must declare a minor with their academic advisor and complete a minimum of 18 credits in health and wellness. Students should spend at least one term or its equivalent during the break of Redemptive Service Experience in the context of Lifestyle Center.

Course	Title	Credits
CHBI 201	The Divine Design of the Human Body I (L)	4
CHBI 202	The Divine Design of the Human Body II (L)	4
CHMD 101	Exploring the Language of Healing Through a Spiritual Lens	2
HLSM 202	Healing Waters (L)	4
HLSM 203	Healing Touch (L)	4
	Total credits	18

Course Descriptions

CHBI 102 The Wonders of God's Creation (L)

(4 credits) This course invites students to delve into the wonders of God's creation. We will explore the intricacies of genetics, the marvels of the human body, and our profound interactions with the environment, all while reflecting on the divine order and purpose behind creation. By integrating scientific inquiry with religious beliefs, students will gain a

holistic understanding of life on Earth, fostering a deeper appreciation for the interconnectedness of all creation and the role of humanity within it.

CHBI 201 The Divine Design of the Human Body I (L)

(4 credits) This course offers a comprehensive exploration of the divine design and purpose of the tissues, organs, and systems that make up the human body. The aim is to give each student an appreciation for the creative power and wisdom of God and a basic working knowledge of the human body. (Prerequisite: CHBI 103)

CHBI 202 The Divine Design of the Human Body II (L)

(4 credits) This course continues the exploration of the divine design of the human body, focusing on the remaining organ systems. Students will further their understanding of God's wisdom as revealed through human anatomy and physiology, completing their foundational knowledge of how the body functions as a whole. (Prerequisite: CHBI 201)

CHBI 301 Understanding Illness in Creation I

(4 credits) This course serves as a foundational journey into understanding illness and God's design for healing through natural, biblically grounded principles of health. It introduces students to the sacred principles of nutrition and lifestyle medicine and cultivates the pursuit of knowledge through research consistent with a biblical stewardship of the body. (Prerequisites: CHBI 201, 202, or equivalent)

CHBI 302 Understanding Illness in Creation II

(4 credits) This course provides general health literacy regarding common medications so that students can educate others and communicate knowledgeably with licensed health care providers. Students are trained to clearly recognize the boundaries of the health minister's role, including the appropriate moments to refer individuals to licensed health care practitioners, reflecting the spirit of wholistic, Christ-centered care and humility regarding one's scope of service. (Prerequisite: CHBI 301)

CHCH 103 Exploring God's Order in the Elements of Creation (L)

(4 credits) This course provides a basic study of God's order in physical science, examining the composition, structure, properties, and changes of matter. Students will study the basic and minutest structures of nature—the particles of the atom and the elements—through observation and laboratory experience. The course examines the correlation between the physically unseen and the spiritually unseen, increasing students' appreciation for the designing power of our omnipotent Creator as revealed in the structure of creation itself.

CHCH 203 Exploring the Molecular Design of God's Creation

(4 credits) This course invites students to embark on a profound exploration of the divine processes that unfold within living beings. Participants will delve into the sacred structures, functions, and interactions of the biological macromolecules that form the foundation of cells and sustain the essential functions of life bestowed upon us. By understanding these processes, students will gain insight into the causes and effects of health and disease, fostering a deeper appreciation for the intricate design of the human body, which has been "fearfully and wonderfully made." (Prerequisite: CHCH 103)

CHMD 101 Exploring the Language of Healing Through a Spiritual Lens

(2 credits) This class guides students in becoming fluent in the language of healing as conventionally portrayed. Students will learn to pronounce, spell, define and understand the terms that are vital in today's healthcare ministries.

HLSM 202 Healing Waters (L)

(4 credits) This course describes the marvelous properties of water and its spiritual and physical applications. It implements a physiological and practical approach to the understanding and use of water as a God-given natural element and a study of how water of varying temperatures and in various states affects the nervous, circulatory, and muscular systems thus impacting emotional, mental, spiritual, and even physical health. (Prerequisites: HLSM 101, CHMD 101.)

HLSM 203 Healing Touch (L)

(4 credits) This course lays the wholistic groundwork in the principles, terminology, and skills of healing touch therapy, preparing students for a deeper exploration of this healing art. Emphasis is placed on embracing the gift of touch and cultivating sensitivity, awareness, intuition, and other divine skills that embody the art of healing touch. Students will also gain essential knowledge of musculoskeletal anatomy thus enhancing their ability to understand the power of healing touch. (Prerequisite: HLSM 101.)

HLSM 230 Internship I: Wellness Ministry Practice and Reflection

(12 credits) This is a one-term, full-time internship for students who are pursuing an associate degree in Christian health and wellness ministry. It is designed to allow the students to utilize and further develop skills learned during their study at Hartland College. Students may choose an area of interest that is approved by the advisor. Internships are structured, mentored, and assessed and are an integral part of a student's final-year learning experience. It includes writing a comprehensive reflection paper where they describe what they have applied and what they have learned during their internship experience.

HLSM 311 Exploring Healing Herbs with Faith (L)

(2 credits) This is a detailed exploration of healing herbs. Students will review counsel from the writings of Ellen White and scientific literature on herbal medicine to understand how the use of these natural resources may prevent and aid in illness recovery. (Prerequisites: HLSM 101, CHMD 101, CHCH 203, or equivalent)

CHPN 312 Biblical Principles of Nourishment I

(4 credits) This course is a comprehensive examination of the basic principles of nourishment and food selection according to God-centered principles. A study of scriptural counsel regarding diet will be carefully pursued. (Prerequisites: HLSM 101, CHCH 103, 203, CHBI 201 and 202, or equivalent.)

CHPN 313 Biblical Principles of Nourishment II

(4 credits) Our Creator gave us the original diet in the Bible and has indicated through the Spirit of Prophecy how our diet impacts our health and recovery from illness. The focus of this course is to teach wise selections of food to minimize one's risk for developing illness. (Prerequisite: CHPN 312.)

HLSM 321 Moral, Ethical, and Spiritual Principles in Public Health

(3 credits) This class examines important and relevant topics in public health, health policy, and healthcare ethics within a spiritual perspective. Medical ministry will happen within the parameters of best healthcare practice. Thus, knowing practices in areas of healthcare delivery will be invaluable.

HLSM 333 A Christian Approach to Lifestyle Illness Evaluation

(3 credits) This course offers a comprehensive exploration of the divine design of the human body, reviewing its systems and reflecting on how they are intended to function in harmony. Emphasis will be placed on developing the ability to assess the wholistic well-being of individuals. Through this course, students will be equipped to perform preliminary assessments under the guidance of a healthcare professional, honoring the sacred trust of caring for others. (Prerequisites: CHBI 201, 202, 301, 302, or equivalent.)

HLSM 341 Insights into Harmony Disruption Factors

(2 credits) In this elective course, students will be introduced to the different factors that disrupt the harmony of wholistic wellness. Health and wellness require a wholistic approach to understand the many factors that can disrupt the harmony of physical, mental and spiritual wellbeing. This course also attempts to teach students how to critically evaluate studies. It introduces concepts of biostatistics, where students will learn how to

identify and verify patterns in given data and predict outcomes. The data and outcomes will be compared with Biblical principles of health.

HLSM 342 Research I

(1 credit) This elective course guides students in designing and conducting a study based on the principles learned in Insights into Harmony Disruption Factors. Beginning in their junior year, students will work closely with a mentor to develop a hypothesis, collect, and analyze data, and interpret results. Emphasis is placed on understanding research methods, the scientific publication process, and how science and Scripture do not conflict when rightly studied. Students will have opportunities to work with faculty on their research projects.

HLSM 343 Research II

(1 credit) In this elective course, students carry a mentored study from hypothesis through interpretation, applying the principles learned in Insights into Harmony Disruption Factors. Attention is given to research methodology and to the process by which findings are prepared for scientific publication, alongside the conviction that science and Scripture, rightly studied, do not conflict. Faculty research projects offer additional avenues for student involvement. (Prerequisite: HLSM 342)

HLSM 411 Temperance: The Science of Breaking Unhealthy Habits

(2 credits) The objective of this course is to understand the science of breaking unhealthy habits. This course will delve into the concepts behind addiction. It will also provide information on therapeutic modalities that can aid in addiction recovery. Treatment modalities will include principles laid out in the Bible and the Spirit of Prophecy.

HLSM 421 Faith and Stewardship: Applied in a Christian Wellness Center

(3 credits) In this class, students will learn basic stewardship principles to operate and direct a Christian wellness center. They will review Christian leadership and stewardship skills required for daily operations and how to plan to make their wellness center ministry more successful.

HLSM 431 A Christian Approach to Handling Illness

(3 credits) In this course, students will embark on a spiritual and scientific exploration of the root causes of illness and diseases such as diabetes, hypertension, obesity, and cardiac ailments, alongside the study of infectious diseases. The emphasis will be on how faithfulness to God's divine plan for health can serve as a pathway to prevent illness and restore wholeness. Students managing chronic conditions will be guided to educate in

lifestyle habits under the watchful supervision of a physician, honoring the sacred responsibility of caring for the body as a temple. (Prerequisites: CHBI 301 and 302.)

HLSM 442 Internship I: Applied Wellness Ministry Practice

(12 credits) The first of two consecutive terms allotted in which to utilize and further develop skills learned at Hartland College. Internships are structured, mentored, and assessed and are an integral part of a student's senior-year learning experience. Sites are subject to the approval of the Curriculum Committee.

HLSM 443 Internship II: Advanced Wellness Ministry Practice

(12 credits) The second of two consecutive terms in which students apply and extend the skills gained at Hartland College. This mentored, structured, and assessed placement forms an integral part of senior-year learning. Site selection requires Curriculum Committee approval. (Prerequisite: HLSM 442)

(L) = Lab. A 4-credit (L) class is 3 hours lecture and 2 hours lab.

Religion Department

Purpose of the Department

The goal of Hartland's Religion Department is to provide a program that prepares students to deepen their personal devotional life with God through the study of Scripture, prayer, and unselfish service, thus connecting them to the Source of power for ministry. Through faculty mentorship, the department fosters a solid foundation in biblical knowledge, a biblical worldview, and an understanding of the fundamental beliefs and mission of the Seventh-day Adventist Church. In conjunction with the General Education curriculum, it encourages the integration of classroom learning, outreach and mission experiences, and local church involvement, all preparing students for their ministry calling.

Mission

The mission of the Religion Department at Hartland College is to educate students for ministry as evangelists, pastors, teachers, and administrators within the Seventh-day Adventist Church and to equip them as self-supporting missionaries who support the mission of our worldwide church.

Vision

The program prepares students to creatively and effectively spread the gospel in a digital world increasingly resistant to traditional outreach methods. It educates them to be deeply rooted in Scripture, to appreciate and apply the gift of prophecy as manifested in the writings of Ellen White, to discern God's character through the study of nature, and to discern God's providential leadings. Our graduates will serve as catalysts for spiritual revival and global evangelism, courageously proclaiming the Three Angels' Messages and fulfilling the Great Commission.

Our Philosophy

We believe that true education is deeply spiritual, where knowledge is not only acquired but applied in life and ministry. This wholistic approach values both critical thinking and spiritual application, learning by doing as well as through religious scholarship. Above all, we uphold the value of character, believing that godly influence flows from a life fully surrendered to God. We recognize the importance of individual mentorship, following Christ's method of teaching by engaging personally with our students to shape their character and skills for the fulfillment of the Great Commission. Through these guiding principles we seek to shape individuals—precious vessels of human clay—who are filled

and empowered by the Spirit of God. This is the great need of the church today. As Ellen G. White expressed:

“There is need of Nehemias in the church today—not men who can pray and preach only, but men whose prayers and sermons are braced with firm and eager purpose. The success attending Nehemiah’s efforts shows what prayer, faith, and wise, energetic action will accomplish. Living faith will prompt to energetic action. The spirit manifested by the leader will be, to a great extent, reflected by the people. If the leaders professing to believe the solemn, important truths that are to test the world at this time, manifest no ardent zeal to prepare a people to stand in the day of God, we must expect the church to be careless, indolent, and pleasure-loving” (Christian Service, p. 177).

Program Features

- Core Curriculum: Hartland’s core curriculum equips students with a broad religious skill set that goes beyond general education classes, offering spiritual courses designed to enhance both personal and ministry effectiveness. By immersing all of our students in subjects like Christian Approaches to Mental Health, Christian and Wellness Ministry, Biblical Counseling, Marriage and Family, the program ensures that students are better prepared to face ministry challenges. These courses provide essential tools for wholistic ministry, enabling graduates to serve not only as spiritual leaders but also as well-rounded, competent individuals in various aspects of life and community service.
- Major-Specific Curriculum: The major-specific curriculum will give students a solid biblical understanding and will help them develop the necessary tools for effective ministry.
- Small Class Sizes
- Emphasis on Ellen G. White’s Writings
- International Mission Opportunities
- Mentorship
- Internship

Program Overview

Why Choose This Department

The Religion Department is designed for students seeking to deepen their faith and prepare for Christian service. There are 5 key reasons to pursue studies in the Religion Department:

1. **Biblical and Theological Foundation** — Receive in-depth training in Scripture, Seventh-day Adventist doctrines, and theological studies as the core of your education, all centered on a Christ-centered, Bible-based worldview.
2. **Preparation for Religious Ministry and Service** — Equip yourself for practical gospel work, including pastoral evangelism, discipleship, Bible instruction, and missionary outreach through a program focused on religious training and service.
3. **Wholistic Spiritual Formation** — Grow in faith within a supportive community that integrates prayer, worship, healthful living, and character development according to biblical principles.
4. **Pathways Aligned with Religious Calling** — Pursue studies in Religion, Theology, or related religious programs that support vocations in ministry, teaching the Bible, or supporting the church's mission—often integrated with other service-oriented training.
5. **Mission-Driven Environment** — Join a college dedicated to training individuals for Christian service and the spread of the gospel, in keeping with Hartland's religious mission as a provider of theological education.

Ministry and Service Paths

- **Pastoral Ministry** — Serving as pastors, church planters, or leaders in local congregations, with practical training in preaching, shepherding, and church administration.
- **Evangelism and Missions** — Engaging in public evangelism, canvassing, Bible teaching, and domestic or international missionary work as gospel workers.
- **Discipleship and Bible Instruction** — Leading discipleship programs, youth ministries, Sabbath Schools, or teaching Bible in churches, schools, and outreach settings.
- **Health Evangelism & Combined Ministries** — Integrating theology with health ministry for missionary service, lifestyle education, and holistic gospel outreach.
- **Supportive Ministry** — Roles in digital evangelism, Christian education, family ministries, or launching self-supporting mission initiatives and service projects.

Outcomes

- Develop a deeper love for Jesus and cultivate a vibrant devotional life.
- Exhibit a firm commitment to the mission of the Seventh-day Adventist Church through personal support and active involvement.
- Acquire effective pastoral leadership skills, including preaching, teaching, congregational care, revival efforts, and church growth strategies.
- Gain competency in evangelistic service and soul-winning strategies, such as recruiting and giving Bible studies, conducting evangelistic seminars, training lay members, and understanding the challenges and opportunities of 21st-century global missionary work.
- Learn to interpret the Bible in its historical, cultural, grammatical, literary, and theological contexts.
- Acquire a general understanding of the historical backgrounds, themes, and unique theological contributions of each book of the Bible.
- Gain a comprehensive knowledge of biblical data and doctrines, from Genesis to Revelation, from a distinctly Seventh-day Adventist perspective.

Methods

- **Classes:** Students will learn in the classroom through engaging lectures, thoughtful discussions, personal reflections from the assigned readings, and assignments geared toward critical thinking and the development of the student's ministry abilities.
- **Practicums:** Practical homework assignments will give students an opportunity to refine their skills in biblical interpretation as well as preaching. Several opportunities will be given to students to present the word of God to live audiences and get feedback from instructors.
- **Mentorships:** Students will engage in a church commitment with a local congregation for three terms during their junior year, providing opportunities to gain practical experience in church life, Bible work, preaching, and teaching Sabbath school. In their senior year, students will participate in an internship under the guidance of experienced pastors, evangelists, or church leaders. This internship will offer additional mentorship, constructive feedback, and a chance for students to reflect on their experiences in the context of church ministry.

Degrees Offered

Degree	Type	Credits
Pastoral Evangelism	Bachelor's	169
Biblical Studies and Digital Ministry	Bachelor's	172
Biblical Counseling	Bachelor's	176
Bible Instruction	Associate's	89
Biblical Studies	Minor	30

Degree Requirements

Every degree in this department requires the Core Curriculum, the General Education Curriculum, and the major-specific coursework listed below. Please refer to the Academic Policies section for details regarding minors, internships, and fees.

Bachelor's in Pastoral Evangelism

The Bachelor's in Pastoral Evangelism prepares students to serve as pastors, evangelists, and ministry administrators.

Item	Detail
Degree type	Bachelor's degree
Duration	4 years
Credits	169
Internship	30 weeks

Course	Title	Credits
RELB 151	The Sanctuary Message	3
RELB 182	Acts and General Epistles	3
RELB 221	Early Old Testament History	3
RELB 222	Middle Old Testament History	3
RELB 223	Latter Old Testament History	3
RELB 291	Daniel	4
RELB 292	Revelation I	4
RELB 293	Revelation II	4
RELB 322	Pauline Epistles I	3
RELB 323	Pauline Epistles II	3
RELB 331	Pastoral Care	3
RELB 231	Biblical Preaching	3
RELB 391	History of the Christian Church I	4

Course	Title	Credits
RELB 392	History of the Christian Church II	4
RELB 491	Internship I: Bible Work and Personal Evangelism	12
RELB 492	Internship II: Preaching in the Local Church	12
RELB 493	Internship III: Pastoral Presence and Relational Ministry	12
	Total major-specific credits:	83
	Total program credits	169

Refer to the department's Student Handbook for the schedule of these courses for 2026–2028.

Bachelor's in Biblical Studies and Digital Ministry

The Bachelor's in Biblical Studies and Digital Ministry program is designed to equip students with a strong foundation in Scripture, sound theology, and practical ministry skills, while also preparing them to effectively engage in the digital world. Just as Martin Luther the great Protestant Reformer helped transform Europe by linking bold theological convictions with the emerging technology of the printing press, ministry leaders today have a similar opportunity in the digital age. By integrating biblical studies with training in digital communication, this program empowers students to proclaim the gospel effectively, engage meaningfully with local communities, and disciple others through digital platforms.

Item	Detail
Degree type	Bachelor's degree
Duration	4 years
Credits	172
Internship	20 weeks

Course	Title	Credits
RELB 182	Acts and General Epistles	3
DGMN 103	Sound Design for Evangelism and Worship	4
DGMN 212	Visual Evangelism: Proclaiming Truth Creatively	4
DGMN 213	Online Platforms for Gospel Outreach	4
RELB 221	Early Old Testament History	3
RELB 222	Middle Old Testament History	3
RELB 223	Latter Old Testament History	3
RELB 291	Daniel	4
RELB 292	Revelation I	4

Course	Title	Credits
RELB 293	Revelation II	4
DGMN 321	Storytelling Techniques for Ministry	4
DGMN 322	Content Creation for Ministry Impact	4
DGMN 323	Communicating Christ in the Digital World	4
RELB 331	Pastoral Care	3
RELB 231	Biblical Preaching	3
RELB 391	History of the Christian Church I	4
RELB 392	History of the Christian Church II	4
DGMN 492	Internship I: Applied Biblical Messaging in Digital Contexts	12
DGMN 493	Internship II: Prophetic Communication for Evangelism	12
	Total major-specific credits	86
	Total program credits	172

Bachelor's in Biblical Counseling

The curriculum of the Bachelor's in Biblical Counseling is a four-year, on-campus course of study that consists of General Education curriculum courses and specialized courses within the Biblical Counseling major, all aligning with Hartland College's mission to train 21st century missionaries. This program provides an initial undergraduate education in Biblical counseling, introducing students to a broad range of knowledge that includes Biblical counseling principles and areas in emotional and spiritual healing. Courses emphasize the integration of the Bible and the Spirit of Prophecy, focusing on achieving spiritual, mental, and physical balance while transitioning from theoretical learning to ministry application. This equips students for roles and faithful service in Biblical counseling, ministry, and spiritual healing practices, preparing them to serve as instruments of God's healing and restoration.

Item	Detail
Degree type	Bachelor's degree
Duration	4 years
Credits	176
Internship	10 weeks

Course	Title	Credits
PSBC 112	Biblical Perspectives of the Body and Behavior	3
PSBC 113	Biblical Principles of Human Development	3
HLSM 202	Healing Waters (L)	4
HLSM 203	Healing Touch (L)	4
PSBC 211	Biblical Perspectives of Social Behavior	3
PSBC 212	Biblical Understanding of Emotional, Behavioral and Spiritual Struggles	3
PSBC 213	Principles of Biblical Counseling	3

Course	Title	Credits
PSBC 221	Biblical Approaches to Human Cognition	3
PSBC 311	Biblical Foundations of Mind, Character, and Personality	3
PSBC 312	Biblical Counseling Assessments	3
PSBC 313	Biblical Family Counseling	3
PSBC 321	Chaplaincy	3
PSBC 322	Advanced Prayer Coaching & Discipleship Training	2
PSBC 323	Foundations of Biblical Approaches to Counseling Thought and Behavior	3
PSBC 331	Biblical Perspectives on Health and Wellness	3
PSBC 332	Biblical Counseling Study Methods I	3
PSBC 333	Foundational Biblical Counseling Seminar	1
PSBC 411	Christian Perspectives on Counseling Approaches	3
PSBC 412	Biblical Counseling Study Methods II	3
HLSM 421	Faith and Stewardship: Applied in a Christian Wellness Center	3
PSBC 421	Biblical Mental Health and Character Growth Coaching	3
PSBC 422	Christian Ethics in Biblical Counseling	2
PSBC 431	Integration of Biblical Principles in Counseling Thought and Behavior	4
PSBC 432	Addressing Religious and Counseling Perspectives	3
PSBC 441	Biblical Human Sexuality	1
PSBC 442	Christian Discipline for Character Development	2
PSBC 452	Neuroscience of Faith and Spirituality	3

Course	Title	Credits
PSBC 462	Advanced Biblical Counseling Seminar	1
PSBC 493	Internship I: Biblical Counseling in Mentored Practice	12
	Total major-specific credits	90
	Total program credits	176

Associate's in Bible Instruction

The Associate's in Bible Instruction prepares students to work alongside pastors and evangelists as trained Bible workers. It also equips individuals employed in other lines of work with the training needed to do evangelistic work in their local churches.

Item	Detail
Degree type	Associate's degree
Duration	2 years plus internship
Credits	89
Internship	10 weeks

General Education Courses

Course	Title	Credits
FMIN 101	Faith and Ministry	3
ENGL 101	English I: Grammar and Composition	3
HLSM 101	Sacred Principles of Wellness and Health (L)	4
PHED 101	Foundational Principles of Physical Fitness	1
ENGL 102	English II: Research Writing	3
PHED 102	Exercise Programming and Adaptation	1
PHED 103	Lifestyle Fitness: Sustainability and Performance	1
RELB 110	Youth Ministry	2
HLSM 111	Health Ministry Outreach	2
RELB 115	Prayer Coaching and Discipleship Training	2
RELB 120	Bible Work	2
RELB 125	Principles and Strategies for Church Growth	1
RELB 130	Integrating Christ-Centered Discipleship and Doctrine	2

Course	Title	Credits
RELB 160	Conversion and Righteousness by Faith	2
RELB 162	Missiology	2
RELB 164	Introduction to Homiletics	2
RELB 165	Life Purpose Project	1
RELB 171	Biblical Hermeneutics	2
HUMN 203	Missional Survey of World Cultures	4
PSBC 222	Introduction to Biblical Counseling	3
RELB 282	Fundamentals of the Christian Faith	2
	Total general education credits	45

Major-specific courses

Course	Title	Credits
RELB 151	The Sanctuary Message	3
RELB 182	Acts and General Epistles	3
RELB 221	Early Old Testament History	3
RELB 222	Middle Old Testament History	3
RELB 223	Latter Old Testament History	3
RELB 231	Biblical Preaching	3
RELB 291	Daniel	4
RELB 292	Revelation I	4
RELB 293	Revelation II	4
RELB 373	Life and Teachings of Jesus	2
RELB 299	Internship: Bible Work and Evangelistic Ministry	12

Course	Title	Credits
	Total major-specific credits	44
	Total program credits	89

Minor in Biblical Studies

Students desirous of adding a Biblical Studies minor to their program of study must declare a minor with their academic advisor and complete a minimum of 30 credits in religion to include the courses below.

Course	Title	Credits
RELB 182	Acts and General Epistles	3
RELB 221	Early Old Testament History	3
RELB 222	Middle Old Testament History	3
RELB 223	Latter Old Testament History	3
RELB 291	Daniel	4
RELB 292	Revelation I	4
RELB 293	Revelation II	4
RELB 322	Pauline Epistles I	3
RELB 323	Pauline Epistles II	3
	Total credits	30

Course Descriptions

DGMN 103 Sound Design for Evangelism and Worship

(4 credits) This course equips students preparing for church ministry with the foundational knowledge and skills needed to support effective audio communication in church and evangelistic settings. The biblical importance of clear and reverent communication of God's Word and worship music is emphasized throughout. In addition to this students will learn how to source, connect, run, and care for sound systems commonly used in worship services. By the end of the course, students will be prepared to serve as competent and mission-minded contributors to church worship, livestreaming, and evangelistic meetings—ensuring the message is heard with excellence and power.

PSBC 112 Biblical Perspectives of the Body and Behavior

(3 credits) This course examines the biblical understanding of the human body, behavior, and personhood. Students explore the relationship between the physical body, the heart, the mind, and conduct as revealed in Scripture. Emphasis is placed on God's design for humanity, the effects of sin on human behavior, and the process of sanctification as it relates to thoughts, emotions, actions, and relationships. Students develop a biblical framework for understanding human behavior as a foundation for effective biblical counseling. (Prerequisite: PSBC 222 Introduction to Biblical Counseling)

PSBC 113 Biblical Principles of Human Development

(3 credits) This course examines human growth and development from conception through late adulthood from a biblical perspective. Students explore physical, cognitive, emotional, social, and spiritual development at each stage of life while evaluating developmental theories in light of Scripture. Emphasis is placed on God's purposes for each life stage and the application of biblical principles to nurture spiritual maturity, healthy relationships, and Christ-centered growth throughout the lifespan. (Prerequisite: PSBC 222 Introduction to Biblical Counseling)

RELB 151 The Sanctuary Message

(3 credits) Ellen White referred to the heavenly sanctuary as the key that opened to view a complete system of truth connected and harmonious (*The Great Controversy*, p. 423). Students discover that Christ is at the very center of the whole plan of salvation. The work of God's last-day church in proclaiming the three angels' messages and preparing the world for Christ's soon return will be explored.

RELB 182 Acts and General Epistles

(3 credits) The history and spiritual growth of the early Christian church are explored through a study of the book of Acts and the letters of James, Peter, John, and Jude. This class fulfills part of Hartland's mission by familiarizing students with these books of the Bible. As one vital objective of the Religion Department, an in-depth study of these books is indispensable for helping future pastors and teachers to fulfill the various aspects of their ministry.

PSBC 211 Biblical Perspectives of Social Behavior

(3 credits) This course introduces students to the core principles and theories that shape social behavior and interaction, explored through a biblical lens. Throughout the course, students explore a wide range of topics, including social cognition, attitudes, conformity, obedience, group dynamics, prejudice, and interpersonal relationships. They delve into the complexities of human behavior in social settings and equip them with the skills to analyze and comprehend social phenomena from a biblical viewpoint. The course emphasizes the role of faith in guiding social interactions, fostering Christ-centered relationships and promoting spiritual, emotional, and social harmony. (Prerequisite: PSBC 113 Biblical Principles of Human Development)

DGMN 212 Visual Evangelism: Proclaiming Truth Creatively

(4 credits) This course equips students preparing for church ministry to communicate biblical truth effectively through visual media. Rooted in Seventh-day Adventist values, it emphasizes how thoughtful design can support the mission of the church by enhancing sermons, evangelistic series, Bible studies, and digital outreach. Students will explore foundational design principles—such as composition, color, typography, and image selection—from a ministry perspective, learning how to apply these tools in ways that uplift Christ and clearly convey doctrine. Attention is given to presenting the Three Angels' Messages, integrating Spirit of Prophecy counsel, and upholding Christian ethics in all visual communication. Students will also learn how to recognize and respond to visual narratives and cultural messages that undermine a biblical worldview. Practical assignments will help students collaborate with ministry teams and prepare for real-world communication challenges in pastoral and evangelistic settings.

PSBC 212 Biblical Understanding of Emotional, Behavioral and Spiritual Struggles

(3 credits) This course explores emotional, behavioral, and spiritual struggles from a biblical perspective. Students examine the classification, causes, and approaches to addressing issues such as anxiety, depression, substance-related challenges, and other struggles affecting individuals' emotional and spiritual well-being. The course emphasizes understanding these struggles within the framework of biblical principles, offering God-

centered approaches for healing and restoration. Students will be equipped to apply biblical solutions in counseling and ministry, facilitating spiritual and emotional transformation in alignment with God's Word. (Prerequisite: PSBC 113 Biblical Principles of Human Development)

DGMN 213 Online Platforms for Gospel Outreach

(4 credits) This course trains students to design and launch websites and blogs that effectively communicate biblical truth and support the mission of the church in the digital space. Emphasizing the spiritual purpose, students will learn the basics of website structure, user experience (UX), content management systems (such as WordPress), blogging strategies, and search engine visibility. The emphasis given is on how these platforms can be used to share the gospel, nurture online communities, and provide resources for spiritual growth. By the end of the course, students will design and manage a fully functional ministry website or blog designed to engage their target audience with truth, clarity, and Christ-centered content.

PSBC 213 Principles of Biblical Counseling

(3 credits) This course offers students a foundational understanding of the principles, techniques, and ethical considerations necessary for effective biblical counseling practice. Throughout the course, students explore various biblical counseling approaches, learning about the core skills essential to the counseling process, such as active listening, empathy, and rapport-building. Additionally, students examine ethical considerations, all through the lens of Christian values and biblical teachings, ensuring a counseling approach that honors the principles outlined in Scripture. (Prerequisite: PSBC 113 Biblical Principles of Human Development)

PSBC 221 Biblical Approaches to Human Cognition

(3 credits) This course introduces the principles of human cognition from a biblical perspective, focusing on how individuals perceive, process, and retrieve information. Topics include perception, learning, memory, attention, language, problem-solving, reasoning, decision-making, and motivation. Students will explore the cognitive processes that govern how individuals acquire, store, and apply knowledge, integrating biblical wisdom into their understanding of cognition. The course emphasizes how these cognitive processes align with biblical teachings and how to apply this knowledge in biblical counseling to foster spiritual healing, growth, and transformation according to God's Word. (Prerequisite: PSBC 112 Biblical Perspectives of the Body and Behavior)

RELB 221 Early Old Testament

(3 credits) An overview and investigation of humanity's origins, including our fall and the history of God's dealings with us, is indispensable for the 21st-century missionary. This course consists of an overview of Old Testament history from Creation to the time prior to the Israelite kingdom. A study is made of the five books of Moses (Genesis to Deuteronomy) and Job, continuing with the historical books of Joshua, Judges, and Ruth.

RELB 222 Middle Old Testament History

(3 credits) This course covers the period of the kings, including I and II Samuel, I and II Kings, and I and II Chronicles, up to the reign of King Josiah. The class includes a review of the early Old Testament prophets Hosea, Jonah, Micah, Nahum, Isaiah, and Amos. There will also be a brief review of the Psalms and the wisdom literature of Solomon.

RELB 223 Latter Old Testament

(3 credits) This course surveys the history of Israel from the time of King Jehoiakim to the period of restoration after the Babylonian captivity. The historical books of Ezra, Nehemiah, and Esther are studied with a review of the latter Old Testament prophets Jeremiah, Ezekiel, Joel, Obadiah, Habakkuk, Haggai, Zechariah, Zephaniah, and Malachi.

RELB 231 Biblical Preaching

(3 credits) This course gives attention to the preparation of the preacher, the application of biblical hermeneutics, the elements that make up a sermon, and the principles of sermon delivery. Students will deliver topical, biographical, narrative, and evangelistic sermons.

RELB 291 Daniel

(4 credits) In this introduction and survey to the book of Daniel, students will employ sound prophetic principles of interpretation to understand the content. As students compare prophecy and history, the course will emphasize applying these prophecies to contemporary challenges faced by 21st-century missionaries, as well as to the prophetic heritage that has shaped the commitment and growth of the Seventh-day Adventist Church.

RELB 292 Revelation I

(4 credits) In this last book of the New Testament, all the themes of the Bible meet and end. Students will be introduced to sound principles of prophetic interpretation to understand the content. This course covers the revelation of Jesus Christ throughout the history of the seven churches, the seven seals, and the seven trumpets, which take up the first 11 chapters of Revelation.

RELB 293 Revelation II

(4 credits) This class constitutes an in-depth study of the final phases of the great controversy between Christ and Satan as outlined in the epic battle between the mark of the beast and the seal of God, which comes to its climactic finale at Jesus' second coming.

RELB 299 Internship: Bible Work and Evangelistic Ministry

(12 credits) This internship focuses on the practical application of skills essential for a professional Bible worker. Students engage in active field ministry, learning to initiate spiritual conversations, secure Bible study interests, and lead effective, Christ-centered Bible studies. Emphasis is placed on the science of soul winning: developing clear lesson flow, building momentum, answering objections, and making appeals for decisions. Students work under experienced mentors to refine their ability to connect with diverse individuals and guide them toward a commitment to Christ.

PSBC 311 Biblical Foundations of Mind, Character, and Personality

(3 credits) This course provides an overview of major perspectives on personality and character, examined through a biblical lens. Students explore key theories of personality development, evaluating their strengths and limitations in light of biblical principles. Emphasis is placed on understanding the God-given uniqueness of each individual and how personality traits and character growth influence behavior, relationships, and spiritual life. The course encourages students to align their understanding of personality and character with God's design, fostering personal growth and transformation through biblical teachings. (Prerequisites: PSBC 222 Introduction to Biblical Counseling and PSBC 113 Biblical Principles of Human Development)

PSBC 312 Biblical Counseling Assessments

(3 credits) This course introduces students to evaluation methods in biblical counseling, focusing on approaches that help understand emotional, behavioral, and spiritual challenges. Students explore assessment approaches aligned with biblical principles, gaining practical skills for use in ministry and counseling. The course emphasizes ethical practices, discernment in interpreting results, and the role of God-centered guidance in fostering spiritual growth and restoration. Students will be equipped to provide insightful, faith-based counseling that promotes healing in alignment with biblical teachings. (Prerequisites: PSBC 222 Introduction to Biblical Counseling and PSBC 221 Biblical Approaches to Human Cognition)

PSBC 313 Biblical Family Counseling

(3 credits) This course is designed to provide students with an understanding of the principles and techniques used in counseling families from a biblical perspective.

Throughout the course, students explore biblical family counseling approaches and practical interventions grounded in Scripture. Topics covered include communication patterns, conflict resolution, parenting strategies, and the impact of family dynamics on emotional and spiritual wellbeing. Emphasis is placed on applying biblical principles to promote healing, unity, and growth within diverse family systems, aligning with God's design for family life. (Prerequisite: PSBC 213 Principles of Biblical Counseling)

DGMN 321 Storytelling Techniques for Ministry

(4 credits) This course explores the art and science of storytelling as a powerful tool for communicating biblical truth and engaging the hearts of listeners. Drawing from timeless principles used by Jesus and supported by modern communication research, students will learn the foundations of effective storytelling—structure, character, conflict, resolution, emotion, and relevance. Emphasis will be placed on crafting stories that connect spiritual messages to real-life experiences, making biblical truth more memorable and impactful. Through interactive exercises, practice, and feedback, students will develop the skills to integrate storytelling into sermons, Bible studies, digital content, and personal witnessing for greater ministry effectiveness.

PSBC 321 Chaplaincy

(3 credits) This course equips students with the knowledge and skills to serve effectively as chaplains in various ministry settings. It emphasizes biblical principles in chaplaincy, combining an understanding of human behavior from a biblical perspective with practical tools for spiritual and emotional support. Topics include the roles and ethics of chaplaincy, principles of pastoral care, addressing human struggles and crises through a spiritual framework, counseling in challenging situations, and the use of prayer and biblical guidance in ministry. (Prerequisite: PSBC 213 Principles of Biblical Counseling)

DGMN 322 Content Creation for Ministry Impact

(4 credits) This course equips students with practical skills and biblical principles for creating compelling digital content that advances the gospel. Emphasizing ministry impact over marketing metrics, students will learn to design and distribute Christ-centered messages across digital platforms such as social media, blogs, podcasts, and video. The course covers audience engagement, content planning, visual storytelling, basic branding, and analytics—all within the framework of mission-driven communication. Students will develop a personal or ministry media project designed to share biblical truth online effectively, thoughtfully, and ethically.

PSBC 322 Advanced Prayer Coaching & Discipleship Training

(2 credits) This course focuses on finding healing and freedom through a structured approach. Participants explore topics such as honesty about personal wounds and losses, recognizing them as opportunities for transformation and identification with the suffering of Jesus. The course emphasizes acknowledging harmful patterns and their impact on loved ones, leading to seeking forgiveness and reconciliation. It also addresses healing from unknown wounds to oneself or others, fostering personal and relational restoration through forgiveness and confession. Participants are equipped to use their testimonies of healing and freedom to bless others.

RELB 322 Pauline Epistles I

(3 credits) Missionaries in the 21st century would greatly benefit from emulating the indomitable spirit, courage, energy, and love exemplified in Paul's life. This course is a study of the epistles of I and II Thessalonians, I and II Corinthians, Galatians, and Romans. The goal of this course is to understand Paul's basic themes in their original context, as well as their application and relevance to Christians of all ages.

DGMN 323 Communicating Christ in the Digital World

(4 credits) This course explores how to effectively share the gospel and represent Christ through digital platforms in an increasingly online culture. Students will understand the tools, trends, and techniques of digital communication—including social media, websites, email campaigns, SEO, digital advertising, and online community engagement—from a biblical and missional perspective. Emphasis is placed on authenticity, clarity, ethical messaging, and strategic planning to build a faithful and effective online presence. Through hands-on projects, students will develop and implement a digital communication plan aimed at reaching souls and strengthening the church's mission in the digital space.

PSBC 323 Foundations of Biblical Approaches to Counseling Thought and Behavior

(3 credits) This course introduces students to biblical counseling principles for understanding and addressing thought patterns and behavior from a Christ-centered perspective. Students will learn to identify and replace harmful thought patterns with truths rooted in Scripture, understand the role of behavior in shaping emotions and actions, and apply these concepts within a biblical framework. Emphasis is placed on renewing the mind and restoring emotional and behavioral health in alignment with God's design for personal transformation and spiritual growth. (Prerequisite: PSBC 222 Introduction to Biblical Counseling)

RELB 323 Pauline Epistles II

(3 credits) This course consists of a study of the messages and present application of Paul's prison epistles: Ephesians, Philippians, Colossians, and Philemon. Also covered are Paul's pastoral epistles to Timothy and Titus, and the book of Hebrews.

PSBC 331 Biblical Perspectives on Health and Wellness

(3 credits) This course examines health and wellness through the lens of biblical teachings, focusing on the body's design as created by God. Students will learn how the interaction between physical health, mental well-being, and spiritual life aligns with Scripture.

Emphasis is placed on biblical principles for living a healthy life, such as maintaining proper nutrition, managing stress, and embracing holistic self-care practices. The course explores how lifestyle choices, including regular exercise, adequate sleep, and proper hydration, contribute to overall health, with an emphasis on God's provision of natural remedies and practices for healing. Students will gain tools to promote spiritual, emotional, and physical health in their personal lives and communities, helping others live in alignment with God's will for optimal wellbeing. (Prerequisite: PSBC 112 Biblical Perspectives of the Body and Behavior)

RELB 331 Pastoral Care

(3 credits) This course explores leadership as a Christian calling, focusing on the biblical roles of pastors, elders, and deacons. It examines God's plan of church organization and governance and covers the preparation of baptismal candidates as well as the planning and conduct of key church services, including baptisms, funerals, weddings, child dedications, ordinations, and communion.

PSBC 332 Biblical Counseling Study Methods I

(3 credits) This course introduces students to the foundational methods of studying issues in biblical counseling, emphasizing a Christ-centered approach to interpreting information. Students will explore study principles through a biblical lens, learning how to interpret and present findings within the context of ministry and counseling. Practical exercises will prepare students to effectively address challenges in counseling and ministry settings while upholding a theological framework. (Prerequisite: MATH 112 God's Creation and Numbers)

PSBC 333 Foundational Biblical Counseling Seminar

(1 credits) This seminar provides students with an opportunity to engage with experienced practitioners in the field of biblical counseling and ministry. The course emphasizes Bible-based approaches to emotional, mental, and spiritual health, exploring how biblical principles are integrated into counseling practices. Guest speakers specializing in biblical counseling, spiritual coaching, and holistic ministry will share their experiences and insights

on serving individuals and communities in alignment with God's Word. This seminar also encourages students to reflect on their calling, develop a deeper understanding of their future role in ministry, and prepare for internships or service opportunities.

RELB 391 History of the Christian Church I

(4 credits) This course is an introduction to the history of the Christian church from the Apostolic Period to the dawn of the Reformation. Emphasis is placed upon the central historical movements, figures, and theological issues of the period with attention to their relevance for Christian ministry today.

RELB 392 History of the Christian Church II

(4 credits) This course covers the Protestant Reformation, the Catholic Counter-Reformation, and the French Revolution. In this course, students will obtain a general knowledge of the key philosophical movements that the Reformers and their followers assumed in their doctrines. The major impact of the Reformation on theology, spirituality, worship, church administration, and church-state issues will be studied. The course will also trace how the shift in philosophy during the Enlightenment shaped the following movements: Liberal Theology, Vatican I, Fundamentalism, Vatican II, and the Emerging Church.

PSBC 411 Christian Perspectives on Counseling Approaches

(3 credits) This course provides a comprehensive exploration of the historical development of thought on the human mind and behavior, viewed through a biblical counseling framework. Students will trace the progression of ideas influencing biblical counseling practices, from early perspectives to modern approaches, while examining the cultural, social, and philosophical influences that have shaped these developments. Emphasis is placed on understanding how biblical principles contrast with and provide clarity to historical and contemporary paradigms of human thought, emotions, and behavior.

(Prerequisites: PSBC 222 Introduction to Biblical Counseling, PSBC 212 Biblical Understanding of Emotional, Behavioral and Spiritual Struggles, and PSBC 311 Biblical Foundations of Mind, Character, and Personality)

PSBC 412 Biblical Counseling Study Methods II

(3 credits) This course focuses on applying biblical principles to study design and counseling evaluation. Students will learn how to develop a cogent report, while developing their own strategies related to biblical counseling methods. This course helps students critically evaluate biblical counseling methodologies. By the end of the course, students will be equipped to contribute to the development of counseling practices that honor Christ's

teachings and promote healing in accordance with biblical principles. (Prerequisite: PSBC 332 Biblical Counseling Study Methods I)

PSBC 421 Biblical Mental Health and Character Growth Coaching

(3 credits) This course offers a biblically-based approach to coaching, focusing on using truths and guidance from the Holy Bible as a standard for living, setting it apart from mainstream methods. Students will learn core coaching skills, including aligning with client goals, fostering self discovery, and promoting accountability, all grounded in biblical principles. The course covers goal-setting, personal change management, and the spiritual foundations of Christian coaching. It also explores biblically-aligned approaches to therapy, ethical guidelines, and natural remedies from a biblical perspective. Practical workshops provide experience in character development, emphasizing self-control, empathy, and gratitude, in accordance with God's design for personal transformation.

PSBC 422 Christian Ethics in Biblical Counseling

(2 credits) This course explores the moral principles guiding biblical soul-care, grounded in scriptural values. Key topics such as ministerial confidentiality, mutual expectations, management of the helper-seeker relationship, cross-cultural ministry, and stewardship responsibility are examined through biblical ethics. By equipping students with biblical tools to navigate complex situations, the course promotes high spiritual standards, ensuring individuals' spiritual well-being and upholding Christian principles in gospel ministry and pastoral guidance.

PSBC 431 Integration of Biblical Principles in Counseling Thought and Behavior

(4 credits) This course explores how biblical principles guide and enhance gospel ministry methods that address thought patterns and behaviors. Students will examine contemporary counseling methods under the absolute authority of biblical teachings, focusing on a distinctly scriptural framework for addressing mental, emotional, and spiritual challenges. The course emphasizes a holistic approach, equipping students to evaluate psychological theories through the filter of scripture and the Spirit of Prophecy to address emotional, behavioral, and spiritual struggles. Through this biblical evaluation, students will learn how to incorporate Scripture into pastoral guidance, promoting healing and transformation in alignment with God's design for human thought and behavior. (Prerequisite: PSBC 323 Foundations of Biblical Approaches to Counseling Thought and Behavior)

PSBC 432 Addressing Religious and Counseling Perspectives

(3 credits) This course explores the interaction between religious beliefs and counseling principles, using an Adventist biblical framework. Throughout the course, students delve

into topics such as the spiritual impact of religious experiences, the role of spirituality in mental health, and ethical considerations when integrating religion and counseling. Students also examine how different religious traditions approach emotional and mental well-being, and how biblical principles can enrich counseling practice. Additionally, the course examines biblical foundations and the Spirit of Prophecy to illuminate the biblical view of humanity, the mind, and their connection to God's plan for restoration. Topics include biblical anthropology, the original design of the mind, the nature and origins of emotional struggles, suffering, the historical context of emotional health, potential pitfalls of secular counseling, and the relationship between science and faith. (Prerequisites: PSBC 222 Introduction to Biblical Counseling, PSBC 212 Biblical Understanding of Emotional, Behavioral and Spiritual Struggles and PSBC 311 Biblical Foundations of Mind, Character, and Personality)

PSBC 441 Biblical Human Sexuality

(1 credits) This course provides a comprehensive understanding of issues related to raising and counseling children and adolescents. Students will learn tools and strategies for educating young people about sexuality from a healthy biblical perspective. The course covers the complexities of male and female sexuality and marital intimacy, and contrasts these with cultural myths. Students will explore sexual culture, current issues in youth ministry counseling, effective communication with teens, major sexual problems in churches, and how to address sexual distortions and sin.

PSBC 442 Christian Discipline for Character Development

(2 credit) This course provides guidance on fostering responsibility, respect, and strong character development in children and young people within a biblical framework. It equips students with practical tools to enhance social and life skills, cultivate a sense of belonging in family and community, and address misbehavior constructively. Students will learn to balance kindness with firmness while fostering a Christ-centered sense of significance and purpose. The course emphasizes teaching valuable skills for character building, including understanding behavior considering Scripture, effective communication, discipline as an act of love, and encouragement to inspire children to fulfill their God-given purpose.

PSBC 452 Neuroscience of Faith and Spirituality

(3 credits) This course explores the relationship between the brain, spirituality, and faith from a biblical perspective, examining the neurological foundations of spiritual experiences and how faith influences emotional and mental well-being. The course integrates key principles with biblical teachings, highlighting the impact of prayer, biblical meditation, and worship on mental health while aligning these practices with God's design for the human mind and spirit. Students will also learn to integrate an understanding of the brain with

biblical counseling to support spiritual growth and healing. (Prerequisite: PSBC 112 Biblical Perspectives of the Body and Behavior)

PSBC 462 Advanced Biblical Counseling Seminar

(1 credits) This seminar is designed for final-year students as they prepare to enter ministry or advanced studies in biblical counseling. The course provides an in-depth exploration of advanced intervention models and strategies rooted in Scripture and a Christ-centered worldview. Guest speakers with expertise in counseling, coaching, and pastoral care will share real-world applications of biblical principles in addressing complex emotional, mental, and spiritual challenges. Students will analyze and develop solutions to case studies, applying their skills from a wholistic perspective that integrates faith and practice. By the end of this seminar, students will be equipped to serve in leadership roles within counseling ministries or faith-based organizations, confidently addressing the needs of individuals and communities in alignment with biblical teachings.

RELB 491 Internship I: Bible Work and Personal Evangelism

(12 credits) This internship immerses students in practical evangelistic ministry with a focus on Bible work, outreach, and personal witnessing. Under the guidance of experienced mentors, students will learn to initiate and sustain meaningful spiritual conversations, connect with non-Adventists, and lead effective, Christ-centered Bible studies. Instruction includes developing clear lesson flow, building momentum across studies, removing barriers to decision-making, and making appropriate appeals. Students will practice training church members to give Bible studies, coordinating community outreach initiatives, and mobilizing local congregations for evangelistic engagement. The internship also cultivates habits of prayer, group intercession, and revival by involving students in the strengthening or reestablishing of prayer meetings and small groups.

DGMN 492 Internship I: Applied Biblical Messaging in Digital Contexts

(Credits 12) This first internship immerses students in real-world ministry settings where they will apply foundational biblical knowledge and digital communication skills in service to a local Seventh-day Adventist church or ministry. Drawing from their studies in the Old and New Testaments—including Acts, the General Epistles, and the books of Moses—students will collaborate with pastors or ministry leaders to create and share biblically rooted content that meets the spiritual needs of diverse audiences. Assignments may include assisting with sermon preparation, developing Bible study materials, and producing sound and visual media for evangelistic meetings, livestreams, or digital outreach campaigns. Emphasis is placed on using digital tools in ways that faithfully convey the message of Scripture. Students will be mentored and evaluated by their site supervisor and

will submit regular reports and reflections that integrate classroom learning with ministry experience.

PSBC 493 Internship I: Biblical Counseling in Mentored Practice

(12 credits) This internship provides students with the opportunity to apply and deepen the biblical counseling skills acquired throughout the program in a mentored ministry setting. Students will engage in practical experiences at approved locations, such as Christian wellness centers or other faith-based facilities focused on holistic health and lifestyle from a biblical perspective. During the internship, students will practice biblical counseling, coaching, and chaplaincy, under the guidance of experienced mentors. The internship is structured, mentored, and assessed to ensure alignment with students' spiritual and ministerial goals. This experience plays a vital role in preparing students to integrate biblical principles into counseling and ministry practices, equipping them to serve in various Christian contexts and promote healing according to God's design.

RELB 492 Internship II: Preaching in the Local Church

(12 credits) This internship focuses on advanced development of preaching skills through active ministry in the local church. Students will prepare and deliver sermons tailored to the spiritual and practical needs of their congregations while receiving structured evaluations from pastoral mentors. Emphasis is placed on crafting messages with clear appeals, practical applications, and theological integrity. Students will learn to assess their own preaching through feedback, self-review, and follow-up conversations with members regarding impact and application. The internship also includes guided exposure to exemplary preachers, with attention to delivery, vocal control, body language, narrative flow, and audience engagement. The goal is to strengthen the student's effectiveness as a communicator of Scripture whose preaching leads to measurable spiritual growth in listeners.

DGMN 493 Internship II: Prophetic Communication for Evangelism

(Credits 12) In this advanced internship, students engage in hands-on evangelistic and discipleship work by integrating their knowledge of biblical prophecy—including the books of Daniel and Revelation—with digital media strategies learned in the classroom. Working under the supervision of the church pastor and communications director, students will help lead or support prophetic series, digital campaigns, Bible study follow-ups, and content creation efforts that present the Three Angels' Messages and the everlasting gospel in clear, Christ-centered ways. Projects may include designing promotional materials, producing short videos or reels, managing ministry websites or social media platforms, and facilitating Bible studies online or in person. Special attention is given to communicating end-time truths with theological accuracy, creativity, and pastoral sensitivity. Through

guided mentorship, weekly check-ins, and a capstone report, students will gain confidence and competence in proclaiming God's Word through digital methods.

RELB 493 Internship III: Pastoral Presence and Relational Ministry

(12 credits) This internship provides students with supervised field experience designed to strengthen the interpersonal and leadership competencies essential for effective pastoral ministry. Students will engage in intentional practice and reflection to develop emotional intelligence, active listening, empathy, self-awareness, and relational maturity. Emphasis is placed on cultivating pastoral presence, personal confidence, and the ability to connect authentically with diverse individuals and groups. Through mentorship, observation, and guided assignments, students learn to build trust, form spiritual relationships, and exercise positive influence in church and community settings. Particular attention is given to the development of people skills, teamwork, conflict awareness, and the foundations of pastoral counseling and supportive care.